

2009 Course Summary Sheet

■ Master of Psychology (Educational and Developmental) (IX20)

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com, which can also be accessed via the Online Enrolment portlet.

Location: Kelvin Grove campus

Course Duration: 2 years full-time internal, 4 years part-time internal

Total Credit Points: 192

Standard Credit Points/Full-time Semester: 48 **Part-time:** 24

Administration Officers:

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Course Structure

The Master of Psychology (Educational and Developmental) course consists of 192 credit points and may be completed on a full-time basis (four semesters of 48 credit points each) or a part-time basis (minimum 24 credit points per semester). The 192 credit points include 96 credit points (eight units) of coursework, four 12 credit point practicums, and a 48 credit point dissertation. The supervised practicums require students to complete a minimum of 1,000 hours of practice in clinic, school and non-school settings under the supervision of both internal and external supervisors. The dissertation will focus on a research topic with direct relevance to the field of educational and developmental psychology.

IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Blue Card Requirement - As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a valid Blue Card that is registered with QUT to undertake activities in any unit which involve contact with children.

If you do not apply for a Blue Card **or a renewal of a Blue Card within the required timeframes** and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s). This may incur both financial and academic penalty. It may take up to 16 weeks for the Commission to issue the Card. The application form is available at <http://bluecard.qut.com/>

Underloads It is not expected that a student should underload, i.e. undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Overloads It is not expected that a student should overload, i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Course Progression Students should attempt to follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in unit selection. It is the responsibility of students to ensure they have met pre-requisite and co-requisite requirements when they select their enrolment program.

Maximum Completion time for the course: 6 years; The Psychologists Registration Board in Queensland requires you to complete the Supervised Practice Program within a 5 year period. Please refer to Board guidelines for any changes to this or additional requirements.

Maximum number of grades of 3: 1

Important Note: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. All units have a location code of Kelvin Grove unless otherwise specified.

FULL-TIME COURSE STRUCTURE

		Location Code	Class Code	Credit Points
Year 1, Semester 1				
PYN601	Counselling and Consultation in Educational & Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	CA	INT	12
SPN640	Developmental and Educational Assessment <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
SPN641	Interventions in Educational/ Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
EDN631	Supervised Practicum 1 <i>(prerequisite: provisional registration with the Psychologists Board of Queensland)</i> <i>(corequisites: SPN640, SPN641, PYN601)</i>		INT	12
Year 1, Semester 2				
PYN606	Applied Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	CA	INT	12
SPN642	Learning Difficulties: Assessment/Intervention <i>(prerequisite SPN640 or permission from the unit coordinator)</i>		INT	12
PYN610-1	Research Thesis 1 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
EDN632	Supervised Practicum 2 <i>(prerequisite: EDN631; corequisite SPN642)</i>		INT	12
Year 2, Semester 1				
SPN643	Developmental Processes and Disability <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
PYN602	Developmental Psychopathology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
EDN633	Supervised Practicum 3 <i>(prerequisite EDN631 & EDN632)</i>			INT
PYN610-2	Research Thesis 2 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
Year 2, Semester 2				
PYN603	Professional Practice in Educational & Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	CA	INT	12
EDN634	Supervised Practicum 4 <i>(prerequisite EDN631, EDN632, EDN633)</i>		INT	12
PYN610-3	Research Thesis 3 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
PYN610-4	Research Thesis 4 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12

PART-TIME COURSE STRUCTURE

There will be scope for some flexibility in the part-time structure, depending on the needs of individual students.

		Location Code	Class Code	Credit Points
Year 1, Semester 1				
PYN601	Counselling and Consultation in Educational & Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	CA	INT	12
SPN640	Developmental and Educational Assessment <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>		INT	12
Year 1, Semester 2				
PYN606	Applied Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	CA	INT	12
SPN642	Learning Difficulties: Assessment/Intervention <i>(prerequisite SPN640 or permission from the unit coordinator)</i>		INT	12

Year 2, Semester 1

SPN641	Interventions in Educational/ Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	INT	12
EDN631	Supervised Practicum 1 <i>(prerequisite: provisional registration with the Psychologists Board of Queensland)</i> <i>(corequisites: SPN640, SPN641, PYN601)</i>	INT	12

Year 2, Semester 2

PYN610-1	Research Thesis 1 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	INT	12
EDN632	Supervised Practicum 2 <i>(prerequisite: EDN631; corequisite SPN642)</i>	INT	12

Year 3, Semester 1

SPN643	Developmental Processes and Disability <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	INT	12
PYN610-2	Research Thesis 2 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	INT	12

Year 3, Semester 2

PYN610-3	Research Thesis 3 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	INT	12
PYN610-4	Research Thesis 4 <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	INT	12

Year 4, Semester 1

PYN602	Developmental Psychopathology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	INT	12
EDN633	Supervised Practicum 3 <i>(prerequisite EDN631 & EDN632)</i> 12		INT

Year 4, Semester 2

PYN603	Professional Practice in Educational & Developmental Psychology <i>(prerequisite: acceptance into the IX20 course, or permission from the unit coordinator)</i>	CA	INT	12
EDN634	Supervised Practicum 4 <i>(prerequisite EDN631, EDN632, EDN633)</i>	INT	12	

Limits on grades of 3: A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).