

2009 Course Summary Sheet

■ Bachelor of Education (Early Childhood) Graduate Course (ED97)

There is no further intake into this course. Students who have not completed their studies and require assistance with their enrolment program should contact the student administration officers.

Students must complete their current course within the minimum duration for either full-time (2 years) or part-time (4 years). University policy on completion times for discontinued courses can be located at http://www.mopp.qut.edu.au/C/C_04_11.jsp. Students may be advised that minor course changes may be necessary to complete their course e.g. substitute units may be included in the course structure where possible.

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com/, which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook www.handbook.qut.edu.au.

Location: Kelvin Grove campus

Course Duration: 2 years full-time, 4 years part-time.

Total Credit Points: 192

Standard Credit Points Full-time Semester: 48, **Part-time semester:** 24

Administration Officers: Ms Helen Valentine (Monday, Tuesday and alternate Wednesdays), and
Ms Nikki Kyle (Thursday, Friday and alternate Wednesdays),
Room A215 (Kelvin Grove), Ph 07 3138 3408, Email sa.education@qut.edu.au

Class Codes

When completing your enrolment online you will be required to indicate the **class code** for each unit that you will be studying in 2009. The class code indicates the manner in which you are studying the unit. An explanation of the class codes is indicated below:

INT Unit is taught on the Kelvin Grove campus

I-NET The unit will be conducted through the QUT Blackboard web site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Blue Card Requirement - As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre immediately, or if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a Blue Card that is registered with QUT to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not hold a valid card at the commencement of your field studies or have not applied for a renewal within the required time frame you will not be able to undertake your field studies and will need to be withdrawn from the unit (s). This may incur both financial and academic penalty depending on the date the application was submitted. The applications form is available at http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp. It may take up to 16 weeks for the Commission to issue the Card.

Underloads – Students are permitted to underload (ie take less credit points than the standard semester load.)

Overloads – it is not expected that a student should overload – ie undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Course Progression – students should follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in semester unit selection and timetable clashes. It is a student's responsibility to ensure they have met prerequisite and corequisite requirements when they select their enrolment program.

Internship - you are required to undertake an Internship unit as the final unit of study in this course. Permission to undertake this internship must be granted by the Queensland College of Teachers (QCT). If you have units other than those listed on the CSS for Year 4 semester 2, to complete prior to the start of your Internship you must seek course progression advice from your Course Administration Officer.

Failure of Units – students should be aware that failure of units may result in problems with course progression. It is the student's responsibility to redeem the failed grade(s) in a manner compatible with unit availability and practicum requirements.

Limits on grades of 3: A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Maximum Completion time – 10 years

BACHELOR OF EDUCATION (EARLY CHILDHOOD) GRADUATE COURSE – ED97
COURSE STRUCTURE –FULL-TIME PROGRESSION (COMPLETED)

STRAND	YEAR 1		YEAR 2		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	
EDUCATION STUDIES	EDB200 Insights into Early Childhood Development (12)	EDB202 Teaching in the Knowledge Society (12)	EDB203 Inclusivity in Educational Practice (12)	EDB204 The Professional Work of Educators	48
FIELD STUDIES	EDB011 Early Childhood Field Studies 1: Development and Learning in the Field (12) (4 weeks) ¹ <i>(prev.EDB211 Early Childhood Field Studies A: Insights into Early Childhood Development)</i>	EDB212 Early Childhood Field Studies B: Teaching in the Knowledge Society (12) (4 weeks) ¹	EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity (12) (4 weeks) ¹ <i>(prev.EDB213 Early Childhood Field Studies C: Inclusivity in Educational Practice)</i>	EDB014 Early Childhood Field Studies 4: Professional Work of Teachers – Induction into the Field (12) (4 weeks) ¹ <i>(prev.EDB214 Early Childhood Field Studies D: The Professional Work of Educators)</i> EDB215 Early Childhood Professional Internship (12) (4 weeks)	60
CURRICULUM STUDIES	EAB130 Negotiating Curriculum with Young Children (12) EAB131 Early Childhood Literacies and Young Children 1 (12)	EAB133 Early Childhood Curriculum: Learning & the Arts (12) EAB132 Early Childhood Literacies and Young Children 2 (12)	EAB134 Early Childhood Curriculum: SOSE & Health (12) EAB135 Early Childhood Curriculum: Mathematics & Young Children (12)	EAB346 Early Childhood Curriculum: Science, Society & the Environment (12)	84
TOTAL	48	48	48	48	192

¹ An Applied Curriculum Task is associated with this unit.

Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

Blue Card: The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit.

BACHELOR OF EDUCATION (EARLY CHILDHOOD) GRADUATE COURSE (ED97) COURSE STRUCTURE –PART-TIME PROGRESSION

STRAND	YEAR 1 (Completed 2005)		YEAR 2(Completed 2006)		YEAR 3 (Completed 2007)		YEAR 4 (Completed 2008)		Credit Points
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
EDUCATION STUDIES			EDB200 Insights into Early Childhood Development (12)	EDB202 Teaching in the Knowledge Society (12)	EDB004 Teaching and Learning Studies 4: Inclusive Education. (12) <i>(replaces EDB203)</i>	EDB005 Teaching and Learning Studies 5: Professional Work of Teachers (12) <i>(replaces EDB204)</i>			48
FIELD STUDIES			EDB011 Early Childhood Field Studies 1: Development and Learning in the Field (12) (4 weeks) ² <i>(prev.EDB211)</i>	EDB212 Early Childhood Field Studies B: Teaching in the Knowledge Society (12) (4 weeks) ²	EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity (12) (4 weeks) ² <i>(prev. EDB213)</i>			EDB014 Early Childhood Field Studies 4: Prof Work of Teachers (12) (4 weeks) ² EDB015 Early Childhood Professional Internship (12) (4 weeks)	60
CURRICULUM STUDIES	EAB130 Negotiating Curric with Young Children (12) EAB131 EC Literacies and Young Children 1 (12)	EAB133 EC Curriculum: Learning & the Arts (12) EAB132 EC Literacies and Young Children 2 (12)				EAB013 Early Childhood Society, Environment and Health Education <i>(replaces EAB346)</i> (12)	EAB015 Early Childhood Science and Technology Education (12) <i>(replaces EAB134)</i> EAP401 EYs: Mathematical Understandings (12)		84
TOTAL	24	24	24	24	24	24	24	24	192

² **Designated Units:** students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

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