

# 2009 Course Summary Sheet

## ■ Bachelor of Education (Secondary) Graduate Course (ED95)

**THIS COURSE HAS BEEN DISCONTINUED** - Students must complete their current course within the minimum duration for either full-time (2 years) or part-time (4 years). University policy on completion times for discontinued courses can be located at [http://www.mopp.qut.edu.au/C/C\\_04\\_11.jsp](http://www.mopp.qut.edu.au/C/C_04_11.jsp). Students may be advised that minor course changes may be necessary to complete their course e.g. substitute units may be included in the course structure where possible. Students who have not followed standard course progression must contact the Administration Officers below before re-enrolling.

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website [studentservices.qut.com](http://studentservices.qut.com), which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the 2008 Handbook [www.handbook.qut.edu.au](http://www.handbook.qut.edu.au). Students should provide their student number in all correspondence.

**Location:** Kelvin Grove campus

**Course Duration:** 2 years full-time/external, 4 years part-time/external.

**Total Credit Points:** 192 credit points

**Standard Credit Points/Full-time Semester:** 48

**Administration Officers:** Ms Helen Valentine (Monday, Tuesday and alternate Wednesdays), and  
Ms Nikki Kyle (Thursday, Friday and alternate Wednesdays),  
Room A215 (Kelvin Grove), Ph 07 3138 3408, Email [sa.education@qut.edu.au](mailto:sa.education@qut.edu.au)

### **Class Codes**

When completing your enrolment online, you will be required to indicate the **class code** for each unit that you will be studying in 2009. The class code indicates the manner in which you are studying the unit. The class code for each unit appears on this Course Summary Sheet. An explanation of the class codes that are relevant to Bachelor of Education (Secondary) Graduate students is indicated below:

**INT** Unit is taught on the Kelvin Grove campus.

**I-NET** The unit will be conducted through the QUT Blackboard web site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

### **IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE**

**Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.**

**Blue Card Requirement** - As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a valid Blue Card that is registered with QUT to undertake activities in any unit which involve contact with children, including the required field studies blocks.

If you do not hold a valid card at the commencement of your field studies or have not applied for a renewal within the required time frame you will not be able to undertake your field studies and will need to be withdrawn from the unit (s). This may incur both financial and academic penalty depending on the date the application was submitted. The applications form is available at [http://www.studentservices.qut.edu.au/enrol/course/spec\\_req/bluecard.jsp](http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp). It may take up to 16 weeks for the Commission to issue the Card.

**Underloads** – Students are permitted to underload (ie take less credit points than the standard semester load).

**Overloads** – It is not expected that a student should overload – ie undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

**Course Progression** – Students should attempt to follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in unit selection. It is a student's responsibility to ensure they have met prerequisite and corequisite requirements when they select their enrolment program.

**Internship** - you are required to undertake an Internship unit as the final unit of study in this course. Permission to undertake this internship must be granted by the Queensland College of Teachers (QCT). If you have units other than those listed on the CSS for Year 4 semester 2, to complete prior to the start of your Internship you must seek course progression advice from your Course Administration Officer.

**Failure of Units** – Students should be aware that failure of units may result in problems with course progression. It is the student’s responsibility to redeem the failed grade(s) in a manner compatible with unit availability and practicum requirements.

**Maximum number of grades of 3 – 3**

A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

**Maximum Completion time – 10 years**

Students are required to complete 192 credit points of professional studies in education covering core Education Studies units, Field Studies Units and Curriculum Studies units.

**TABLE 1: Bachelor of Education (Secondary) Standard Course Structure - Graduate Program**

STRAND	Year 1 (Completed 2005)		Year 2 (Completed 2006)		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	
<b>EDUCATION</b>	EDB201 Engaging in Learning (12)	EDB202 Teaching in the Knowledge Society (12)	EDB203 Inclusivity in Educational Practice (12)	EDB204 The Professional Work of Educators (12)	48
<b>FIELD STUDIES</b>	EDB231 Secondary Field Studies A – Engaging in Learning <sup>1</sup> (12) (20 days)	EDB232 Secondary Field Studies B – Teaching in the Knowledge Society <sup>1</sup> (12) (20 Days)	EDB233 Secondary Field Studies C – Inclusivity in Educational Practice <sup>1</sup> (12) (20 Days)	EDB234 Secondary Field Studies D – The Professional Work of Educators <sup>1</sup> (20 Days) (12)  EDB235 Secondary Professional Internship (12)	60
<b>CURRICULUM STUDIES</b>	Curriculum Studies 1X (12)  Curriculum Studies 1Y (12)	Curriculum Studies 2X (12)  Curriculum Studies 2Y (12)	Curriculum Studies 3X (12)  Curriculum Studies 3Y (12)	EDB206 Secondary ICT Curriculum Project	84
<b>TOTAL</b>	48	48	48	48	192

<sup>1</sup> **Designated Units:** At the end of each year students who have failed to achieve a satisfactory level of performance in a designated unit will be eligible for exclusion. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>.  
**Blue Card:** The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit.