

# 2009 Course Summary Sheet

## ■ Bachelor of Education (Preservice Early Childhood) (ED93)

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website [studentservices.qut.com/](http://studentservices.qut.com/), which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the Handbook [www.handbook.qut.edu.au](http://www.handbook.qut.edu.au).

**Location:** Kelvin Grove campus

**Course Duration:** 5 years external (part-time)

**Total Credit Points:** 384

**Standard Credit Points/Part-time Semester:** 24

**Administration Officers:** Ms Helen Valentine (Monday, Tuesday and alternate Wednesdays), and Ms Nikki Kyle (Thursday, Friday and alternate Wednesdays), Room A215 (Kelvin Grove) Telephone 07 3138 3408, Email [sa.education@qut.edu.au](mailto:sa.education@qut.edu.au)

### Class Codes

When completing your enrolment online, you will be required to indicate the **class code** for each unit that you will be studying in 2009. The class code indicates the manner in which you are studying the unit. The class code for each unit appears on this Course Summary Sheet. An explanation of the class codes is indicated below:

**I-NET** The unit will be conducted through the QUT Blackboard web site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

### IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

**Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.**

**Blue Card Requirement** - As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre immediately, or if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a Blue Card that is registered with QUT to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card **or renewal of a Blue Card** immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 16 weeks for the Commission to issue the Card. The application form is available at <http://bluecard.qut.com/>

**Field Studies in a Queensland School** - At least one of the Field Studies units must be done in a Queensland school.

**Underloads:** Students may underload their enrolment to one unit (12 credit points) without formal approval.

**Failure of Units:** Students should be aware that failure of units may result in problems with course progression. It is the student's responsibility to redeem the failed grade(s) in a manner compatible with unit availability and practicum requirements.

**Limits on grades of 3:** A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

**Maximum completion time for the course** – 10 years

### **EARLY EXIT – BACHELOR OF EARLY CHILDHOOD – ED83**

Students wishing to exit the course early with a three year Bachelor of Early Childhood (ED83) should apply in the semester they expect to exit (usually the fourth semester of study), using an SRX Form (available from <http://www.studentservices.qut.edu.au/info/forms/index.jsp>) . Students who take this option will have their enrolment in the Bachelor of Education (Preservice Early Childhood) ED93 cancelled on completion of the transfer. Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

### **Academic Credit**

Upon admission, commencing students are granted 144 credit points of advanced standing in unspecified units, based on prior study and work experience. Commencing students who have completed the Advanced Diploma without teaching experience will receive 96 credit points of advanced standing, with a further 48 credit points to be granted upon completion of this experience. Written evidence of the experience needs to be provided.

### **Field Experience Units**

Field Experience forms a very important component of the course. Students are required to complete 60 days (3 x 20 day Blocks) of field experience in settings other than your own groups and are supervised by a registered or registrable teacher. At least **one** of these field experience blocks **must** be completed in a **Queensland** school. This field experience commitment means that you will need to plan to be absent from your work at predetermined times in the semester specified by the Field Experience Office. These requirements must be met as they are essential to confirmation of the Bachelor of Education degree and registration with the Queensland College of Teachers.

**BACHELOR OF EDUCATION (PRE-SERVICE) (ED93) PART-TIME COURSE STRUCTURE**

Strand	Year 1		Year 2		Year 3		Year 4		Year 5		Total
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
Professional, Field and Curriculum Studies	<i>MDB440 Computers and Education (12)</i>	<i>EAB011 EC Curriculum Arts 1 (12)</i>	<i>EAB008 Early Childhood Language, Literacies and Communication 1 (12)</i>	<i>EAB005 Inclusion in Early Childhood Settings (12)</i>	<i>EDB200 Insights into Early Childhood Development (12)</i>	EDB003 Teaching and Learning Studies 3: Practising Education (12)	EAB015 EC Science and Technology Education (12)	EAB010 EC Language, Literacies and Communication 3 (12)	<i>EAB017 The Early Childhood Professional (12) (or completion of EAB412)</i>	EDB014 EC Field Studies 4: Professional Work of Teachers: Induction in the Field [Choice of setting - 20 days]*	240
	<i>EAB364 Academic and Professional Communication (12)</i>	<i>EAB013 Early Childhood Society, Environment and Health Education(12) (replaces EAB346)</i>	<i>EAB027 Early Childhood Mathematics Education 1: Birth to Six Years (12)</i>	<i>EAB006 Leadership and Management in Early Childhood Services (12)</i>	<i>EDB011 EC Field Studies 1: Development and Learning in the Field (12)* [Before school setting – 20 days]</i>	EAB009 EC Language, Literacies and Communication 2 (12)	EDB012 EC Field Studies 2: Practising Education in the Field [Primary setting] [20 days]* (12)	EAB028 Early Childhood Mathematics Education 2: Four to Eight Years (12)	EAB130 Negotiating Curriculum with Young Children (12) (or completion of EAB363)	<i>EDB007 Culture Studies: Indigenous Education (12)</i>	
	24	24	24	24	24	24	24	24	24	24	240

\*An Applied Curriculum Task is associated with this unit

**Designated Units:** students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>.

**Blue Card:** The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit.

**Field Studies in Qld:** At least one of these Field Studies units must be completed in a Queensland school.

\*\* NOTE: Students wishing to exit the course early with the three year Bachelor of Early Childhood will need to complete 144 credit points of study which must include the units shown in italics on the table.

**Important Note: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. All units in this course have a location of Kelvin Grove.**

		Class Code	Credit Points	Semester Offered
<b>Year 1, Semester 1</b>				
MDB440	Computers and Education	I-NET	12	1
EAB364	Academic and Professional Communication	I-NET	12	1
<b>Year 1, Semester 2</b>				
EAB011	Early Childhood Curriculum: Arts 1	I-NET	12	2
EAB013	Early Childhood Society, Environment and Health Education (Replaces EAB346)	I-NET	12	2
<b>Year 2, Semester 1</b>				
EAB008	Early Childhood Language, Literacies and Communication 1	I-NET	12	1
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years	I-NET	12	1
<b>Year 2, Semester 2</b>				
EAB005	Inclusion in Early Childhood Settings	I-NET	12	2
EAB006	Leadership and Management in Early Childhood Services	I-NET	12	1, 2
<b>Year 3, Semester 1</b>				
EDB200	Insights into Early Childhood Development	I-NET	12	1
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field <sup>1</sup>	I-NET	12	1
<b>Year 3, Semester 2</b>				
EDB003	Teaching and Learning Studies 3: Practising Education	I-NET	12	2
EAB009	Early Childhood Language, Literacies and Communication 2	I-NET	12	2
<b>Year 4, Semester 1</b>				
EAB015	Early Childhood Science and Technology Education	I-NET	12	1
EDB012	Early Childhood Field Studies 2: Practising Education in the Field <sup>1</sup>	I-NET	12	1, 2
<b>Year 4, Semester 2</b>				
EAB010	Early Childhood Language, Literacies and Communication 3	I-NET	12	2
EAB028	Early Childhood Mathematics Education 2: Four to Eight Years	I-NET	12	2
<b>Year 5, Semester 1</b>				
EAB017	The Early Childhood Professional	I-NET	12	1, 2
EAB130	Negotiating Curriculum with Young Children	I-NET	12	1
<b>Year 5, Semester 2</b>				
EDB014	EC Field Studies 4: Prof Work of Teachers: Induction in the Field <sup>1</sup>	I-NET	12	1, 2
EDB007	Culture Studies: Indigenous Education	I-NET-6TP4	12	2
(This unit does not have standard semester financial and academic census dates. For further information please refer to <a href="http://www.studentservices.qut.edu.au/info/dates/census/">http://www.studentservices.qut.edu.au/info/dates/census/</a> )				

<sup>1</sup> **Designated Units:** students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>. Students are only allowed to enrol in one Field Studies/Professional Practice unit per semester.

**Blue Card:** The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit.

**Field Studies in Qld:** At least one of these Field Studies units must be completed in a Queensland school.