

2009 Course Summary Sheet

■ Bachelor of Education (Early Childhood) (ED92)

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com, which can also be accessed via the Online Enrolment portlet.

Student Rules, Policies and Procedures contained in the QUT Handbook www.handbook.qut.edu.au and the Faculty of Education Manual of Policies and Procedures which is available through Heads of Schools and the Library.

Course Location: Kelvin Grove campus

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full-time Semester: 48

Course Administration Officer: Yvette Higgins, Phone 07 3138 3212, Room A215 (Kelvin Grove), Email y.higgins@qut.edu.au

COURSE SPECIFIC RULES

Blue Card Requirement: Prior to commencing this course you will be required to hold a valid Blue Card to enable you to undertake field studies requirements of the course. Blue Card applications may take up to 16 weeks to process and it is essential that you ensure you submit your application at least a semester before you are scheduled to undertake any field studies units.

If you do not hold a valid card at the commencement of the field studies or have not applied for a renewal within the required time frame, or do not have your card registered with QUT, you will be unable to participate in the required activities and will need to be withdrawn from the unit(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at: http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp
The Faculty of Education reserves the right not to finalise Field Studies placements for students who fail to have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit. Field Studies units will be taken in Queensland schools.

Designated units: At the end of each year students who have failed to achieve a satisfactory level of performance in a designated unit will be eligible for exclusion. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

Course information: ED92 Bachelor of Education (Early Childhood) is accredited as a full-time, internal course. Students are not permitted to study units in external or part-time mode without Faculty approval. Approval can be sought in writing from the Course Administration Officer or Program Coordinator. Supporting documentation may be required.

Underload: It is not expected that a student should underload - ie take less credit points than the standard semester load. If your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course. Students should also be aware of potential problems with Austudy if they choose to underload. The Faculty of Education permits students to underload to 36 credit points without Faculty approval. Progression advice should be sought from the Course Administration Officer.

Overload: It is not expected that a student should overload - ie take more credit points than the standard semester load. If however, your circumstances require you to undertake more units than the standard load, you should be aware of the possible academic consequences of an increased study load. Students should also be aware of problems that may arise in the future with Austudy if they elect to overload. Students are permitted to overload to 60 credit points (ie standard program plus one more unit) without Faculty approval only if their course grade point average is 4.0 or higher. Progression advice should be sought from the Course Administration Officer.

Course progression: Students must follow the standard course progression as outlined in the Course Summary Sheet. Failure to do so could result in difficulties in semester unit selection and timetable clashes. Incorrect unit selection can result in financial and academic penalties. Students are responsible for ensuring that they have met pre-requisite and co-requisite requirements when they select their enrolment program. These are listed on unit outlines on QUT Virtual.

Internship: You are required to undertake an internship unit as the final unit of study in this course. Permission to undertake this internship must be cleared with the Queensland College of Teachers (QCT). If you have units other than those listed on the CSS for the final semester of study to complete prior to the start of the Internship you must seek course progression advice from your Course Administration Officer.

Failure of units: Failure of units may result in problems with course progression. Students are responsible for redeeming failed grade(s) in a manner compatible with unit availability and field studies unit requirements.

Limits on grades of 3: A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Advanced Standing: You should apply for advanced standing by the due date as delays may cause enrolment difficulties. You should enrol in the standard program until the success of any advanced standing application is known. You should seek advice from your Program Coordinator or Course Administration Officer before altering your enrolment program after receiving advanced standing or exemptions. If you commenced ED92 after 2006 and have completed the Diploma of Children's Services or equivalent it is not necessary to submit an advanced standing form as advanced standing is automatically awarded. Students should refer to Page 8 of the Course Summary Sheet for advanced standing and progression information.

Students should be aware that if they are granted advanced standing for previous studies, they may not be able to follow the standard course progression or may not be able to enrol as a full-time student each semester for the remainder of their course. Awarding of advanced standing will not automatically result in a shortened period of study.

Class Codes: When completing your online enrolment you will be required to indicate the **class code** for each unit that you will be studying in 2009. The class code indicates the manner in which you are studying the unit.

Class codes noted on the Course Summary Sheet are indicated as follows:

INTERNAL (INT)	Unit is taught on the Kelvin Grove campus.
BLOCK (BLK)	Students attend on campus for the days specified and complete the assessment throughout the semester of offering.
INTERNET (I-NET)	The unit will be conducted through the <i>QUT Blackboard</i> online learning environment/site. <u>Minimum Requirement:</u> Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

EARLY EXIT OPTION

Students who have successfully completed three of the four years (288cps) of ED92 after following the standard course progression and who are unable to complete the final year of ED92, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take this early exit option should complete an SRX Form and submit it in their final semester of study in Year 3, Semester 2.

Note: Students who exit from ED92 with ED82 are not permitted to apply for a place in ED93 Bachelor of Education (Preservice Early Childhood) but may apply to readmit to ED92 and complete course requirements, or apply for a place in ED38 Graduate Diploma in Education and undertake the early years option if they wish to complete their teaching qualification at a later date.

BACHELOR OF EDUCATION (EARLY CHILDHOOD) (ED92) COURSE STRUCTURE FOR 2006-2009 COMMENCEMENT

	YEAR 1		YEAR 2		YEAR 3		YEAR 4		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PROFESSIONAL, FIELD and CURRICULUM STUDIES	EDB006 Learning Networks (12)	EDB007 Culture Studies: Indigenous Education (12)	EAB004 Development & Learning in Early Childhood 2 (12) <i>(pre-req EAB003)</i>	EDB003 Teaching & Learning Studies 3: Practising Education (12)	EAB005 Inclusion in Early Childhood Settings	EAB028 EC Mathematics Education 2: Four to 8 Years (12)	EAB026 EC Community Arts Project (12) <i>(pre-req EAB011 & EAB012)</i>	EDB005 Teaching and Learning Studies 5: Professional Work of Teachers (12) (6TP4)	300
	EDB001 Teaching & Learning Studies 1: Teaching in New Times (12) [Includes 10 days field research]	EAB003 Development & Learning in Early Childhood 1 (12) [Includes 5 days field research]	EAB011 EC Field Studies 1: Development and Learning in the Field [Before school settings] [20days] (12) *	EAB012 EC Field Studies 2: Practising Education in the Field [Primary setting] [20 days] (12) *	EAB013 Field Studies 3: Diversity & Inclusivity [Before school settings] [20 days] (12) *	EAB010 EC Language & Literacies and Communication 3 (12) <i>(pre-req EAB008 & EAB009)</i>	EAB014 EC Field Studies 4: Professional Work of Teachers: Induction into the Field [Choice of setting] [20 days] (12) * <i>(pre-req EDB011, EDB012 & EDB013)</i>	EAB015 Internship (Early Childhood) [20days] (12) # (Refer page 1 for prereqs.*	
	EAB008 EC Language & Literacies & Communication 1 (12)	EAB011 EC Curriculum: Arts 1 (12)	EAB013 EC Society, Environment and Health Education (12)	EAB015 EC Science & Technology Education (12)	EAB012 EC Curriculum: Arts 2 (12) <i>(pre-req EAB011)</i>	EAB016 Research in Early Childhood Education (12)	EAB006 Leadership and Management in EC Services (12)	EAB017 The Early Childhood Professional (12) (6TP4)	
FOUNDATION AND ELECTIVE STUDIES	EAB001 EC Foundations 1: Historical & Comparative Perspectives of Early Childhood Education (12)	EAB002 EC Foundations 2: Families & Childhoods in Early Childhood Education & Care (12) [Includes 5 days field research]			(Commencement of optional Research Path for students with a GPA of 5.5 or above. Refer to page 4 for details)	Elective 1 (12) Elective 2 (12)	Elective 3 (12) Elective 4 (12)	84	
TOTAL	48	48	48	48	48	48	48	48	384

Important Notes: These notes refer to the table on Page 3.

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers involves compulsory attendance at a three days “Stepping Out Conference” from a 13-15 July 2009. This unit is delivered in a special 6 week teaching period (6TP4).

6TP4 and 6TP2 units have early addition and withdrawal dates and students need to refer to the student fees website for details of these dates. <http://www.studentservices.qut.edu.au/info/dates/key/>. The census dates for 6TP units differ from the dates for Semester 1 & Semester 2 units. Students should refer to the fees addition and withdrawal dates website. <http://www.studentservices.qut.edu.au/info/dates/census/>

***Designated Units:** Students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

COMMENCING STUDENTS

Commencing students have been pre-enrolled in their units for 2009. Students are required to accept their enrolment in these units via the online enrolment function in QUT Virtual. Students not undertaking one or more of these units must reject the unit(s) in question and nominate alternative units accordingly.

All Students: Please ensure you select the correct teaching period, class and location code for all units in which you are enrolled. All units in your course have a location of Kelvin Grove and a class code of Internal, unless otherwise specified.

COURSE STRUCTURE

		Credit Points	Contact Hrs/Wk
Year 1, Semester 1			
EDB006	Learning Networks (<i>Incompatible MDB385/CLB341</i>)	12	3
EDB001	Teaching and Learning Studies 1: Teaching in New Times (<i>Incompatible CLB305</i>)	12	4
EAB008	Early Childhood Language and Literacies and Communication 1	12	3
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education	12	3
Year 1, Semester 2			
EDB007	Culture Studies: Indigenous Education	12	3
EAB003	Development and Learning in Early Childhood 1	12	3
EAB011	Early Childhood Curriculum: Arts 1	12	3
EAB002	Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care (<i>Incompatible EAB351 & EAB364</i>)	12	3
Year 2, Semester 1			
EAB004	Development and Learning in Early Childhood 2 (<i>Incompatible EDB200</i>) (<i>pre-req EAB003</i>)	12	4
#EDB011	Early Childhood Field Studies 1: Development and Learning in the Field (<i>incompatible EDB422</i>)	12	4
EAB013	Early Childhood Society, Environment and Health Education	12	4
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years	12	4
Year 2, Semester 2			
EDB003	Teaching and Learning Studies 3: Practising Education (<i>incompatible CLB306</i>)	12	3
#EDB012	Early Childhood Field Studies 2: Practising Education in the Field	12	3
EAB015	Early Childhood Science and Technology Education	12	3
EAB009	Early Childhood Language and Literacies and Communication 2 (<i>pre-req EAB008</i>)	12	3
Year 3, Semester 1			
EAB005	Inclusion in Early Childhood Settings (<i>incompatible with EAB444</i>)	12	3
#EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity	12	3
EAB012	Early Childhood Curriculum: Arts 2 (<i>pre-req EAB011</i>)	12	3
EAB016	Research in Early Childhood Education	12	3
Year 3, Semester 2			
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years	12	3
EAB010	Early Childhood Language and Literacies and Communication 3 (<i>pre-req EAB008 & EAB009</i>)	12	3
	Elective Studies 1 (See List 1)	12	
	Elective Studies 2 (See List 1)	12	

		Credit Point	Contact Hrs/Wk
Year 4, Semester 1			
EAB026	Early Childhood Community Arts Project (<i>pre-requisite EAB011 & EAB012</i>)	12	3
EAB006	Leadership and Management in Early Childhood Services (<i>incompatible EAB413</i>)	12	3
	Elective Studies 3 (See List 1)	12	
	Elective Studies 4 (See List 1)	12	

		Credit Point	Contact Hrs/Wk	Teaching Period
Year 4, Semester 2				
*EDB005	Teaching and Learning Studies 5: Professional Work of Teachers ¹	12	3	6TP4
#EDB014	Early Childhood Field Studies 4: Professional Work of Teachers – Induction into Practice (<i>Prerequisites: EDB011, EDB012 & EDB013</i>) (<i>incompatible EDB432</i>)	12		2
#EDB015	Internship (Early Childhood) (<i>Prerequisite: successful completion of all other coursework including EDB014</i>)	12		2
EAB017	The Early Childhood Professional (<i>incompatible EAB412</i>)	12	3	6TP4

#Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information.

The census dates differ for 5TP and 6TP units from the dates for Semester 1 and Semester 2 units. Students should refer to the fees withdrawal dates website:

<http://www.studentservices.qut.edu.au/info/dates/census/>

*This unit involves compulsory attendance at a 3 day "Stepping Out conference" from 13 – 15 July 2009 and is also offered in a 6 week teaching period. This means it will have early addition and withdrawal dates and students need to refer to the student fees web site for details of these dates

<http://www.studentservices.qut.edu.au/info/dates/key/>.

Research Elective Option (48 credit points)

At the end of Year 2, students with a Grade Point Average of 5.5 or above will be invited to undertake the Research option. The research option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. It is designed to develop research skills and a research-oriented, reflective approach to teaching. Students interested in this path should contact the Research Path Coordinator, Dr Beryl Exley on telephone 07 3138 3267 or email b.exley@qut.edu.au

RESEARCH PATH PROGRESSION – YEARS 3 & 4

All units in your course have a location of Kelvin Grove and a class code of Internal, unless otherwise specified. Students would have followed the course progression on page 3 & 4 for Years 1 & 2 before continuing with the units below.

		Credit Points	Contact Hrs/Wk
Year 3, Semester 1			
EAB005	Inclusion in Early Childhood Settings (<i>incompatible with EAB444</i>)	12	3
#EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity	12	3
EAB012	Early Childhood Curriculum: Arts 2 (<i>pre-req EAB011</i>)	12	3
EDB410	Introduction to Research Methods	12	3
Year 3, Semester 2			
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years	12	3
EAB010	Early Childhood Language and Literacies and Communication 3 (<i>pre-req EAB008 & EAB009</i>)	12	3
EDB411/1	Dissertation (Stage 1)	12	
	Elective (see List 1)	12	
Year 4, Semester 1			
EAB026	Early Childhood Community Arts Project (<i>pre-req EAB011 & EAB012</i>)	12	3
EAB006	Leadership and Management in Early Childhood Services (<i>incompatible EAB413</i>)	12	3
EDB411/2	Dissertation (Stage 2)	12	
EDB411/3	Dissertation (Stage 3)	12	

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		Credit Point	Contact Hrs/Wk	Teaching Period
Year 4, Semester 2				
*EDB005	Teaching and Learning Studies 5: Professional Work of Teachers	12	3	6TP4
#EDB014	Early Childhood Field Studies 4: Professional Work of Teachers – Induction into Practice (<i>Prerequisites: EDB011, EDB012& EDB013</i>)(<i>incompatible EDB432</i>)	12		2
#EDB015	Internship (Early Childhood) (<i>Prerequisite: Successful completion of all other coursework including EDB014</i>)	12		2
EAB017	The Early Childhood Professional (<i>incompatible EAB412</i>)	12	3	6TP4

#Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information. and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

The census dates differ for 5TP and 6TP units from the dates for Semester 1 and Semester 2 units. Students should refer to the fees addition and withdrawal dates website: <http://www.studentservices.qut.edu.au/info/dates/census/>

*This unit involves compulsory attendance at a 3 day “Stepping Out conference” from 13 – 15 July 2009 and is also offered in a 6 week teaching period. This means it will have early withdrawal dates and students need to refer to the student fees web site for details of these dates
<http://www.studentservices.qut.edu.au/info/dates/key/>

ELECTIVE UNITS

List 1: Elective Studies Units

ED92 students will undertake four (4) units from one or more of the areas below. Students should take all option units in internal mode unless approved to do otherwise by the Program Coordinator or Course Administration Officer. All units are at Kelvin Grove campus unless otherwise noted.

EDUCATION-BASED OPTIONS

	Class Code	Credit Point	Contact Hours	Sem of Study
Middle Years of Schooling				
CLB323	Teaching Adolescent Literature	INT 12	3	2
SPB022	The Middle Years Curriculum, Pedagogy and Assessment (<i>CB</i>)	INT 12	3	2
SPB008	Middle Years Students and Schools	INT 12	3	1
SPB018	Teaching Strategies (<i>KG, CB</i>)	INT 12	3	1
CLB452	Media Literacy and the School	INT 12	3	1
Managing Learners and Learning				
SPB004	Teaching Student with Learning Difficulties (<i>KG, CB</i>)	INT 12	3	1/2
		I-NET 12		2
*SPB006	Educational Counselling	INT 12	3	1
		BLK 12		1/2
SPB012	Classroom and Behaviour Management (<i>KG, CB</i>)	INT 12	3	1/6TP4
		I-NET 12		1/2/6TP4
SPB018	Teaching Strategies (<i>KG, CB</i>)	INT 12	3	1
* Block dates: Sem 1, 5-9 January, 2009; Sem 2, 29 June – 3 July, 2009				
Studies in Inclusive Education				
MDB030	Understanding and Educating Gifted Learners	INT 12	3	2
SPB003	Teaching Children with Disabilities	INT 12	3	2
SPB004	Teaching Student with Learning Difficulties (<i>KG, CB</i>)	INT 12	3	1/2
		I-NET 12		2
SPB038	Understanding Reading Difficulties	INT 12	3	1
CLB403	Gender and Sexuality Issues for Teachers	INT/I-NET 12	3	1
Intercultural and International Teacher				
CLB045	Becoming a Second Language User	INT 12	3	2
CLB049	The Global Teacher	INT 12	3	1
CLB347	Teaching English as an Additional Language	INT 12	3	2
CLB320	Studies in Language	INT 12	3	1/2
Studies in Indigenous Education				
HHB123	Indigenous Australian Culture Studies	INT 12	3	1
HHB210	Indigenous Australia: Country, Kin and Culture	INT 12	3	1/2
HHB255	Indigenous Politics and Political Culture	INT 12	3	2
HHB276	Indigenous Knowledge: Research Ethics	INT 12	3	2

DISCIPLINE-BASED OPTIONS

Literature and Media Studies

CLB441	Children's Literature	INT/I-NET	12	3	2
CLB452	Media Literacy and the School (<i>incompatible LAP513</i>)	INT	12	3	1
CLB323	Teaching Adolescent Literature	INT	12	3	2
CLB050	Movies and Popular Culture	INT	12	3	1
EAB361	Storytelling in Early Childhood (<i>Blue Card required</i>)	INT	12	3	2

Mathematics and ICT

MDB388	Numeracy in Games of Skill and Chance	INT	12	3	1
MDB453	Middle Years and Vocational Math Curriculum Studies 2 (<i>pre-reqs MDB021 or MDB002 or EAB027</i>) pending approval	INT/I-NET	12	3	2
MDB349	Excursions in Mathematical Reasoning	INT	12	3	1/2
EAB023	Mathematical Explorations in Early Childhood	INT	12	3	2
EAB422	Information & Communication Technologies & the Young Child	INT	12	3	2

Exploring the Sciences and Environment

MDB391	Earth and Space	INT	12	3	1
MDB454	Science, Technology and Society	INT	12	3	2
EAB022	Early Childhood Science Education	INT	12	3	2
CLB375	Exploring Outdoors: Education in the Environment	INT	12	3	2

Health and Physical Activity

HMB315	Performance Skills 2	INT	12	3	2
HMB313	Social-Cultural Foundations of Physical Activity	INT	12	3	1
PUB251	Contemporary Public Health	INT	12	3	1/2
HMB376	Motor Development in Children	INT	12	3	1
HMB171	Fitness Health and Wellness	INT	12	3	1/2
EAB021	Early Childhood Health, Safety, Nutrition & Wellness Education	INT	12	3	2
PUB406	Health Promotion Strategies	INT	12	3	2
HMB337	Organisation and Management in Physical Education	INT	12	3	2
HMB377	Children in Sport	INT	12	3	1

THE ARTS

Integrated Arts Curriculum

EAB416	Early Childhood Art Education	INT	12	3	1
EAB361	Storytelling in Early Childhood (<i>Blue Card required</i>)	INT	12	3	2
EAB363	Creating Curriculum with Young Children	INT	12	3	2
KVB110	2D Media & Processes	INT	12	3	1

Visual and Performing Arts

KVB104	Photo Media and Artistic Practice (<i>previously KVB509</i>)	INT	12	3	1/2
KVB110	2D Media & Processes	INT	12	4	1
KVB111	3D Media & Processes	INT	12	4	2
KDB204	Australian Dance	INT	12	4	2
KDB110	Deconstructing Dance in History	INT	12	3	1
KTB103	Performing Skills 1: Body and Voice and Role	INT	12	4	1
KTB106	Performing Skills 2: Style and Form	INT	12	4	2

Music

KMB002	Music and Spirituality (<i>previously KMB667</i>)	INT	12	3	2
KMB004	World Music (<i>previously KMB631</i>)	INT	12	3	1
KMB104	Music and Sound Skills (<i>previously KMB649</i>)	INT	12	3	1
KMB107	Sound, Image, Text (<i>previously KMB638</i>)	INT	12	3	2
KMB003	Sex, Drugs, Rock and Roll	INT	12	3	1
KMB108	Sound Recording and Acoustics	INT	12	3	1
KMB105	Music and Sound Technology	INT	12	3	2

ADVANCED STANDING FOR TAFE DIPLOMA OF CHILDREN'S SERVICES

Students who have successfully completed the Diploma of Children's Services from TAFE, or an equivalent qualification will be awarded advanced standing for the following eight units (96cps). Students entering the course in 2006 are not required to submit an Application for Advanced Standing as this will be automatically awarded.

EAB016	Research in Early Childhood Education (12cps)
EAB017	The Early Childhood Professional (12cps)
EAB026	Early Childhood Community Arts Project (12cps)
EAB010	Early Childhood Language Literacies and Communications 3 (12cps)
UNI480	Unspecified Elective (48cps)

The following progression should be followed if the above advanced standing has been awarded. Units should be taken in internal mode only at Kelvin Grove Campus.

Year 1, Semester 1

		Credit Points	Contact Hrs/Wk
EDB006	Learning Networks (<i>Incompatible MDB385/CLB341</i>)	12	3
EDB001	Teaching and Learning Studies 1: Teaching in New Times (<i>Incompatible CLB305</i>)	12	4
EAB008	Early Childhood Language and Literacies and Communication 1	12	3
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education	12	3

Year 1, Semester 2

EDB007	Culture Studies: Indigenous Education	12	3
EAB003	Development and Learning in Early Childhood 1	12	3
EAB011	Early Childhood Curriculum: Arts 1	12	3
EAB002	Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care (<i>Incompatible EAB351 & EAB364</i>)	12	3

Year 2, Semester 1

EAB004	Development and Learning in Early Childhood 2 (<i>Incompatible EDB200</i>)	12	4
#EDB011	Early Childhood Field Studies 1: Development and Learning in the Field (<i>incompatible EDB422</i>)	12	4
EAB013	Early Childhood Society, Environment and Health Education	12	4
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years	12	4

Year 2, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education (<i>incompatible CLB306</i>)	12	3
#EDB012	Early Childhood Field Studies 2: Practising Education in the Field	12	3
EAB015	Early Childhood Science and Technology Education	12	3
EAB009	Early Childhood Language and Literacies and Communication 2 (<i>pre-req EAB008</i>)	12	3

Year 3, Semester 1

EAB005	Inclusion in Early Childhood Settings	12	3
#EDB013	Field Studies 3: Immersion in Inclusive Education in the Field	12	3
EAB012	Early Childhood Curriculum Arts 2 (<i>pre-req EAB011</i>)	12	3
EAB006	Leadership and Management in Early Childhood Services	12	3

Year 3, Semester 2

		Credit Points	Contact Hrs/Wk	Sem of Study
*EDB005	Teaching and Learning Studies 5: Professional Work of Teachers [^]	12	3	6TP4
#EDB014	Early Childhood Field Studies 4: Professional Work of Teachers – Induction into Practice (<i>Prerequisites: EDB011; EDB012; EDB013</i>) (<i>incompatible EDB432</i>)	12		2
#EDB015	Internship (Early Childhood) (<i>Prerequisite: Successful completion of all other coursework including EDB014</i>)	12		2
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years [^]	12	3	6TP4

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