

2009 Course Summary Sheet

■ **Bachelor of Adult Education and Training (ED84)** (*course title change from 2008*)

■ **Bachelor of Adult and Community Learning (ED84)** (*course title prior to 2008*)

THIS COURSE IS BEING DISCONTINUED - Students must complete their current course within the minimum duration for either full-time (2 years) or part-time (4 years). University policy on completion times for discontinued courses can be located at http://www.mopp.qut.edu.au/C/C_04_11.jsp. Students may be advised that minor course changes may be necessary to complete their course e.g. substitute units may be included in the course structure where possible.

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com/, which can also be accessed via the Online Enrolment portlet. It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook www.handbook.qut.edu.au.

Location: Kelvin Grove campus and/or external study
Course Duration: 2 years full-time internal/external, 4 years part-time internal/external
Total Credit Points: 384

Student Administration Officers:

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Class Codes

When completing your enrolment on-line, you will be required to indicate the **class code** for each unit that you will be studying in 2009. The class code indicates the manner in which you are studying the unit. The class code for each unit appears on this Course Summary Sheet. An explanation of the class codes that are relevant to this course as indicated below:

I-NET The unit will be conducted through the QUT Blackboard web site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

COURSE SPECIFIC RULES

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Blue Card Requirement - If you will be working with children or young people (under 18 years of age) during your professional experience units (EDB101, EDB102, EDB103, EDB104) you must obtain a Blue Card BEFORE you begin your placement. A Blue Card confirms that you have passed a screening of your criminal history (the 'Working with Children Check') and have been approved to work with children and young people under 18 years of age.

You must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. If you do not hold a valid card at the commencement of your professional experience **or have not applied for a renewal within the required time frame** you will not be able to undertake your professional experience and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at <http://bluecard.qut.com/>. Blue card applications and renewals can take up to 16 weeks to process.

Normal full-time enrolment: 48 credit points per semester. **Normal part-time enrolment:** 24 credit points per semester.

Underloads: Students may underload their enrolment to one unit (12 credit points) without formal approval.

Overloads: Students may overload their enrolment to five units (60 credit points) without formal approval where their course grade point average is 4.0 or greater.

Limits on grades of 3 A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Maximum Time to Complete Degree: 10 years

Important Changes from 2008

Change in Unit Titles

(note students should only complete each unit once)

Unit Code	Unit Title prior to 2008	Unit Title from 2008
EDB101	Professional Foundations for Learning Facilitation 1	Introduction to Learning Facilitation
EDB102	Professional Foundations for Learning Facilitation 2	Advanced Learning Facilitation
EDB103	Adult and Community Learning: Professional Project 1	Work Integrated Learning: Problem Based
EDB104	Adult and Community Learning: Professional Project 2	Work Integrated Learning: Action Research
SPB101	Getting to Know Great Thinkers in Adult Education	Theorists in Adult Education
SPB103	Program Design, Assessment, Reporting and Evaluation	Program Design and Evaluation
SPB104	Practitioner Research and Inquiry	Research and Enquiry
SPB107	Knowledge Management and Learning Partnerships	Knowledge Management

Replacement units

Elective	<i>Replaced with:</i> SPB110 Contemporary Issues: Adult Education and Training
Elective	<i>Replaced with:</i> SPB111 Vocational Training Assessment
Elective	<i>Replaced with:</i> SPB112 Leadership Capabilities in Training and Development

BACHELOR OF ADULT EDUCATION AND TRAINING (ED84) commenced 2008
COURSE STRUCTURE (FULL-TIME)

	Year 1 Sem 1 (Completed 2008)	Year 1 Sem 2 (Completed 2008)	Year 2 Sem 1 2009	Year 2 Sem 2 2009	Total
PROFESSIONAL PROJECTS AND EXPERIENCE	EDB101 Introduction to Learning Facilitation (12)	EDB102 Advanced Learning Facilitation (12)	EDB103 Work Integrated Learning: Problem Based (12)	EDB104 Work Integrated Learning: Action Research (12)	48
DISCIPLINARY PERSPECTIVES	SPB100 Introduction to Adult Learning and Development (12) SPB101 Theorists in Adult Education (12)	SPB110: Contemporary Issues: Adult Education and Training (12)	SPB105 Politics of Diversity and Identity (12)	SPB107 Knowledge Management (12)	48
PROFESSIONAL SKILLS AND KNOWLEDGE	SPB102 Professional Communication in Adult Learning Contexts (12)	SPB103 Program Design and Evaluation (12) SPB104 Research and Inquiry (12)	SPB106 Managing Learning Organisations (12) SPB111 Vocational Training and Assessment (12)	SPB108 Career Development and Professional Futures (12) SPB112 Leadership Capabilities in Training and Development (12)	60
Total	48	48	48	48	192

**BACHELOR OF ADULT EDUCATION AND TRAINING or BACHELOR OF ADULT AND COMMUNITY LEARNING (ED84) commenced 2007
COURSE STRUCTURE (FULL-TIME)**

	Year 1 Sem 1 2007 (completed)	Year 1 Sem 2 2007 (completed)	Year 2 Sem 1 2008 (completed)	Year 2 Sem 2 2008 (completed)	Total
PROFESSIONAL PROJECTS AND EXPERIENCE	EDB101 Professional Foundations for Learning Facilitation (12)	EDB102 Professional Foundations for Learning Facilitation 2 (12)	EDB103 Work Integrated Learning: Problem Based (12)	EDB104 Work Integrated Learning: Action Research (12)	48
DISCIPLINARY PERSPECTIVES	SPB100 Introduction to Adult Learning and Development (12) SPB101 Getting to Know Great Thinkers in Adult Education) (12)		SPB105 Politics of Diversity and Identity (12)	SPB107 Knowledge Management (12)	48
PROFESSIONAL SKILLS AND KNOWLEDGE	SPB102 Professional Communication in Adult Learning Contexts (12)	SPB103 Program Design, Assessment, Reporting, and Evaluation (12) SPB104 Practitioner Research and Inquiry (12)	SPB106 Managing Learning Organisations (12) SPB111 Vocational Training and Assessment (12)	SPB108 Career Development and Professional Futures (12) SPB112 Leadership Capabilities in Training and Development (12)	60
ELECTIVE STREAM		Elective (12)			36
Total	48	48	48	48	192

**BACHELOR OF ADULT EDUCATION AND TRAINING or BACHELOR OF ADULT AND COMMUNITY LEARNING (ED84)
COURSE STRUCTURE (PART-TIME)**

	Year1 Sem 1 (completed)	Year 1 Sem 2 (completed)	Year 2 Sem 1	Year 2 Sem 2	Year 3 Sem 1	Year 3 Sem 2	Year 4 Sem 1	Year 4 Sem 2	Total
PROFESSIONAL PROJECTS AND EXPERIENCE	EDB101 Introduction to Learning Facilitation (12)	EDB102 Advanced Learning Facilitation (12)					EDB103 Work Integrated Learning: Problem Based (12)	EDB104 Work Integrated Learning: Action Research (12)	48
DISCIPLINARY PERSPECTIVES			SPB100 Introduction to Adult Learning and Development (12)	SPB110 Contemporary Issues: Adult Education and Training* (12)	SPB105 Politics of Diversity and Identity (12)	SPB107 Knowledge Management (12)			48
PROFESSIONAL SKILLS AND KNOWLEDGE	SPB102 Professional Communication in Adult Learning Contexts (12)	SPB104 Research and Inquiry (12)		SPB103 Program Design and Evaluation (12)	SPB106 Managing Learning Organisations (12)	SPB112 Leadership Capabilities in Training and Development* (12)	SPB111 Vocational Training Assessment* (12)	SPB108 Career Development and Professional Futures (12)	60
Total	24	24	24	24	24	24	24	24	192

* Students who commenced prior to 2008 may have completed an elective in lieu of this unit and will not be required to enrol in the unit.

ADVANCED STANDING

On acceptance into the course, applicants are given Advanced Standing of 192 credit points. This is equivalent to two years full-time study. The total number of credit points required to complete the course is 384 (192 granted as advanced standing, plus 192 from the units listed on the course structures below).

Important Note: please ensure you select the correct teaching period, class and location code for all units you are enrolled in. All units in your course have a location of Kelvin Grove.

FULL-TIME COURSE STRUCTURE

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	Class Code	Credit Points	Contact Hrs/Wk	Semester Offered
Year 2, Semester 1				
EDB103 Work Integrated Learning: Problem Based (Prereq: EDB102, SPB103, SPB104)	I-NET	12	3	1
SPB105 Politics of Diversity and Identity (Prereq: EDB102, SPB100, SPB101, SPB104)	I-NET	12	3	1
SPB106 Managing Learning Organisations (Prereq: SPB103, SPB104)	I-NET	12	3	1
SPB111 Vocational Training Assessment (Prereq: SPB104)	I-NET	12	3	1
Year 2, Semester 2				
EDB104 Work Integrated Learning: Work Based (Prereq: EDB103)	I-NET	12	3	2
SPB107 Knowledge Management (Prereq: SPB106, SPB105)	I-NET	12	3	2
SPB108 Career Development and Professional Futures (Prereq: EDB103, Coreq: EDB104)	I-NET	12	3	2
SPB112 Leadership Capabilities in Training and Development (Prereq: EDB101, EDB102, SPB106)	I-NET	12	3	2

PART-TIME COURSE STRUCTURE

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	Class Code	Credit Points	Contact Hrs/Wk	Semester Offered
Year 2, Semester 1				
SPB100 Introduction to Adult Learning and Development (Prereq/Coreq: EDB101, SPB102)	I-NET	12	3	1
SPB101 Theorists in Adult Education (Prereq/Coreq: EDB101, SPB102)	I-NET	12	3	1
Year 3, Semester 2				
SPB103 Program Design and Evaluation (Prereq: SPB100, SPB101, Coreq: SPB104)	I-NET	12	3	2
SPB110 Contemporary Issues: Adult Education and Training*	I-NET	12	3	2

* Students who commenced prior to 2008 may have completed an elective in lieu of this unit and will not be required to complete this unit

Year 3, Semester 1

SPB105 Politics of Diversity and Identity (Prereq: EDB102, SPB100, SPB101, SPB104)	I-NET	12	3	1
SPB106 Managing Learning Organisations (Prereq: SPB103, SPB104)	I-NET	12	3	1

Year 3, Semester 2

SPB107 Knowledge Management (Prereq: SPB106, SPB105)	I-NET	12	3	2
SPB112 Leadership Capabilities in Training and Development*	I-NET	12	3	2

* Students who commenced prior to 2008 may have completed an elective in lieu of this unit and will not be required to complete this unit

Year 4, Semester 1

EDB103 Work Integrated Learning: Work Based (Prereq: EDB102, SPB103, SPB104)	I-NET	12	3	1
SPB111 Vocational Training Assessment*	I-NET	12	3	1

* Students who commenced prior to 2008 may have completed an elective in lieu of this unit and will not be required to complete this unit

Year 4, Semester 2

EDB104 Work Integrated Learning: Project Based (Prereq: EDB103)	I-NET	12	3	2
SPB108 Career Development and Professional Futures (Prereq: EDB103, Coreq: EDB104)	I-NET	12	3	2