

# 2009 Course Summary Sheet

## ■ Bachelor of Early Childhood Studies (ED82)

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website [studentservices.qut.com](http://studentservices.qut.com), which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook [www.handbook.qut.edu.au](http://www.handbook.qut.edu.au).

**Location:** Kelvin Grove campus

**Course Duration:** 3 years full-time

**Total Credit Points:** 288

**Standard Credit Points/Full-time Semester:** 48

**Administration Officer:** Yvette Higgins, Phone 07 3138 3212, Room A215 (Kelvin Grove), Email: [y.higgins@qut.edu.au](mailto:y.higgins@qut.edu.au)

### Class Codes

When completing your on-line enrolment you will be required to indicate the **class** for each unit that you will be studying in 2009. The class indicates the manner in which you are studying the unit. The class code appears after each unit in this Course Summary Sheet. An explanation of the class codes that are relevant to Bachelor of Early Childhood Studies students is indicated below.

**INTERNAL (INT)**

Unit is taught on the Kelvin Grove campus.

**BLOCK (BLK)**

Up to 5 days of on-campus block attendance, normally 9.00am-4.00 pm, with the assessment completed throughout the semester.

**INTERNET (I-NET)**

The unit will be conducted through the *QUT Blackboard* online learning environment/site.

Minimum Requirement: Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

### COURSE SPECIFIC RULES

**Blue Card Requirement:** - Prior to commencing units in this course you will be required to hold a valid Blue Card to enable you to complete the field studies requirements of the course. Blue Card applications may take up to 16 weeks to process and it is therefore essential that you ensure you submit your application for the card at least a semester before you are scheduled to undertake any field studies units.

If you do not hold a valid card at the commencement of the field studies or have not applied for a renewal within the required time frame, you will be unable to participate in the required activities and will need to be withdrawn from the unit(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at [www.studentservices.qut.edu.au/enrol/course/spec\\_req/bluecard.jsp](http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp)

The Faculty of Education reserves the right not to finalise field studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based field studies unit. Field Studies Units will be taken in Queensland schools and settings.

**Course Information:** ED82 is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

**Overload:** It is not expected that a student should overload - ie take more credit points than the standard semester load. If your circumstances require you to undertake more units than the standard load, you should be aware of the possible academic consequences of an increased study load. Students should also be aware of problems that may arise in the future with Austudy if they elect to overload. The Faculty of Education permits students to overload to 60 credit points (ie standard program plus one more unit) without Faculty approval only if their Grade Point Average is 4.0 or higher. Enrolment advice should be sought from the Course Administration Officer.

**Underload:** It is not expected that a student should underload - ie take less credit points than the standard semester load. If your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course. Students should also be aware of potential problems with Austudy if they choose to underload. The Faculty of Education permits students to underload to 36 credit points without Faculty approval. Enrolment advice should be sought from the Course Administration Officer.

**Course progression:** Students should follow the standard course progression as outlined in the Course Summary Sheet and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties and/or

difficulties in semester unit selection and timetable clashes. Students are responsible for ensuring that they have met pre-requisite and co-requisite requirements when they select their enrolment program (check QUT Handbook at [www.handbook.qut.edu.au](http://www.handbook.qut.edu.au)).

**Limits on grades of 3:** A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

**Failure of Units:** Students should be aware that failure of units may result in problems with course progression. It is the student's responsibility to redeem the failed grade(s) in a manner compatible with unit availability and field studies requirements.

**Maximum number of years in which to complete course:** 10 years.

**Designated units:** At the end of each year students who have failed to achieve a satisfactory level of performance in a designated unit will be eligible for exclusion. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

### **BACHELOR OF EDUCATION – COMPLETION OF 4<sup>TH</sup> YEAR OF STUDY**

Students wishing to complete their fourth year of study to obtain teacher registration in Queensland may apply for admission to the ED93 Bachelor of Education (Preservice Early Childhood) at a later stage and complete the final year of study in the ED93 course, comprising 96 credit points. Please contact the ED82 Course Administration Officer if you wish to complete the fourth year of study through ED93. Alternatively, students can apply for a place in ED38 Graduate Diploma in Education (Early Years) through QTAC.

**BACHELOR OF EARLY CHILDHOOD STUDIES (ED82)**  
**COURSE STRUCTURE FOR STUDENTS COMMENCING 2008 & 2009**

Strand	YEAR 1		YEAR 2		YEAR 3		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
Professional, Field and Curriculum Studies	EDB006 Learning Networks (12)  EAB364 Academic and Professional Communication (12) (i-net – internet mode only)  EAB008 EC Language and Literacies and Communication 1 (12)	EDB007 Culture Studies: Indigenous Education (12)  EAB003 Development and Learning in Early Childhood 1 (12) [includes 10 days field studies]  EAB011 EC Curriculum: Arts 1 (12)	EAB004 Development & Learning in Early Childhood 2 (12) ( <i>pre-req EAB003</i> )  EDB011 EC Field Studies 1: Development and Learning in the Field [Before school settings] [20days] (12)#  EAB027 Early Childhood Mathematics Education 1: Birth to Six Years (12)  EAB013 EC Society, Environment and Health Education (12)	EAB422 ICT and the Young Child (12)  EAB015 Early Childhood Science and Technology Education (12)	EAB005 Inclusion in Early Childhood Settings (12)  EDB013 EC Field Studies 3: Diversity & Inclusivity [Before school settings] [20 days] (12) #  EAB012 EC Curriculum: Arts 2 (12) ( <i>pre-req EAB011</i> )  EAB016 Research in Early Childhood Education (12)	EAB006 Leadership and Management in Early Childhood Services (12)  EAB017 The Early Childhood Professional (12) (6TP4)  EDB016 Early Childhood Field Experience (Child Care) (12)#  EAB021 EC Health, Safety, Nutrition and Wellness Education (12)	240
Foundation and Elective Studies	EAB001 EC Foundations 1: Historical and Comparative Perspectives of EC Education (12)	EAB002 EC Foundations 2: Families & Childhoods in Early Childhood Education & Care (12)		Elective 1 (12)  Elective 2 (12)			48
TOTAL	48	48	48	48	48	48	288

Students who have completed the TAFE Diploma of Children's Services or the equivalent should refer to Page 7 to note the Advanced Standing that they will be awarded and for their course progression.

# At the end of each year students who have failed to achieve a satisfactory level of performance in a designated unit will be eligible for exclusion. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

The census dates differ for 5TP and 6TP units from the dates for Semester 1 and Semester 2 units. Students should refer to the fees withdrawal dates website: <http://www.studentservices.qut.edu.au/info/dates/census/>.

The teaching periods have early addition and withdrawal dates and students need to refer to the student fees web site for details of these dates <http://www.studentservices.qut.edu.au/info/dates/key/>.

**BACHELOR OF EARLY CHILDHOOD STUDIES (ED82)**  
**COURSE STRUCTURE FOR STUDENTS COMMENCING 2007**

Strand	YEAR 1 (completed)		YEAR 2 (completed)		YEAR 3		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
Professional, Field and Curriculum Studies	EDB006 Learning Networks (12)  EAB364 Academic and Professional Communication (12) (i-net)  EAB008 EC Language and Literacies and Communication 1 (12)	EAB003 Development and Learning in Early Childhood 1 (12) [includes 10 days field studies]  EAB021 EC Health, Safety, Nutrition and Wellness Education (12)  EDB016 Early Childhood Field Experience (Child Care) (12)#	EAB004 Development & Learning in Early Childhood 2 (12) ( <i>pre-req EAB003</i> )  EDB011 EC Field Studies 1: Development and Learning in the Field [Before school settings] [20days] (12)#  EAB027 Early Childhood Mathematics Education 1: Birth to Six Years (12)  EAB013 EC Society, Environment and Health Education (12)	EAB011 EC Curriculum: Arts 1 (12)  EAB006 Leadership and Management in Early Childhood Services (12)  EAB422 ICT and the Young Child (12)	EAB026 Early Childhood Community Arts Project (12)  EAB005 Inclusion in Early Childhood Settings (12)  EDB013 EC Field Studies 3: Diversity & Inclusivity [Before school settings] [20 days] (12)#  EAB012 EC Curriculum: Arts 2 (12) ( <i>pre-req EAB011</i> )	EAB017 The Early Childhood Professional (12) (6TP4)  EAB361 Storytelling in Early Childhood (12) (Blue Card required)  EDB007 Culture Studies: Indigenous Education (12)	240
Foundation and Elective Studies	EAB001 EC Foundations 1: Historical and Comparative Perspectives of EC Education (12)	EAB002 EC Foundations 2: Families & Childhoods in Early Childhood Education & Care (12)		Elective 1 (12)		Elective 2 (12)	48
<b>TOTAL</b>	48	48	48	48	48	48	288

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The census dates differ for 5TP and 6TP units from the dates for Semester 1 and Semester 2 units. Students should refer to the fees withdrawal dates website: <http://www.studentervices.qut.edu.au/info/dates/census/>.

**Important Note: Please ensure you select the correct teaching period, class and location code for all units in which you are enrolled. All units in your course have a location of Kelvin Grove, unless otherwise specified, and a class code of Internal.**

### Commencing Enrolment

Commencing students have been pre-enrolled in their units for the year. Students are required to accept their enrolment in these units via the on-line enrolment function in QUT Virtual. Students not undertaking one or more of these units must reject the unit(s) in question and nominate alternative units accordingly.

### STUDENTS COMMENCING 2008 & 2009

#### Full-time Course Structure

##### Year 1, Semester 1

		Class Code	Credit Points	Contact Hrs/Wk
EDB006	Learning Networks ( <i>incompatible MDB385 &amp; CLB341</i> )	INT	12	3
EAB364	Academic and Professional Communication	I-NET	12	3
EAB008	Early Childhood Language & Literacies & Communication 1	INT	12	3
EAB001	Early Childhood Foundations I: Historical and Comparative Perspectives of Early Childhood Education	INT	12	3

##### Year 1, Semester 2

EAB003	Development and Learning in Early Childhood 1	INT	12	3
EAB011	Early Childhood Curriculum: Arts 1	INT	12	3
EDB007	Culture Studies: Indigenous Education	INT	12	3
EAB002	Early Childhood Foundations 2: Families & Childhoods in Early Childhood Education & Care ( <i>incompatible EAB351</i> )	INT	12	3

##### Year 2, Semester 1

EAB004	Development & Learning in Early Childhood 2 ( <i>incompatible EDB200, pre-req EAB003</i> )	INT	12	4
*EDB011	Early Childhood Field Studies 1: Development & Learning in the Field ( <i>incompatible EDB422</i> )	INT	12	4
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years	INT	12	4
EAB013	Early Childhood Society, Environment & Health Education	INT	12	4

##### Year 2, Semester 2

EAB422	Information & Communication Technologies & the Young Child	INT	12	3
EAB015	Early Childhood Science and Technology Education	INT	12	3
	Elective 1 (see List 1)	INT	12	
	Elective 2 (see List 1)	INT	12	

##### Year 3, Semester 1

EAB016	Research in Early Childhood Education	INT	12	3
EAB005	Inclusion in Early Childhood Settings ( <i>incompatible EAB444</i> )	INT	12	3
*EDB013	Early Childhood Field Studies 3: Diversity & Inclusivity	INT	12	3
EAB012	Early Childhood Curriculum: Arts 2 ( <i>pre-requisite EAB011</i> )	INT	12	3

##### Year 3, Semester 2

EAB017	The Early Childhood Professional ( <i>incompatible EAB412</i> ) (6TP4)^	INT	12	3
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education	INT	12	3
*EDB016	Early Childhood Field Experience (Child Care)	INT	12	3
EAB006	Leadership & Management in Early Childhood Services ( <i>incompatible EAB413</i> )	INT	12	3

\*Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>.

^The census dates differ for 5TP and 6TP units from the dates for Semester 1 and Semester 2 units. Students should refer to the fees withdrawal dates website: <http://www.studentservices.qut.edu.au/info/dates/census/>. The teaching periods have early addition and withdrawal dates and students need to refer to the student fees web site for details of these dates <http://www.studentservices.qut.edu.au/info/dates/key/>

**STUDENTS COMMENCING 2007****Full-time Course Structure****Year 1, Semester 1 (Completed)**

		<b>Class Code</b>	<b>Credit Points</b>	<b>Contact Hrs/Wk</b>
EDB006	Learning Networks ( <i>incompatible MDB385 &amp; CLB341</i> )	INT	12	3
EAB364	Academic and Professional Communication	INT	12	3
EAB008	Early Childhood Language & Literacies & Communication 1	INT	12	3
EAB001	Early Childhood Foundations I: Historical and Comparative Perspectives of Early Childhood Education	INT	12	3

**Year 1, Semester 2 (Completed)**

EAB003	Development and Learning in Early Childhood 1	INT	12	3
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education	INT	12	3
*EDB016	Early Childhood Field Experience (Child Care)	INT	12	3
EAB002	Early Childhood Foundations 2: Families & Childhoods in Early Childhood Education & Care ( <i>incompatible EAB351</i> )	INT	12	3

**Year 2, Semester 1 (Completed)**

EAB004	Development & Learning in Early Childhood 2 ( <i>incompatible EDB200, Pre-req EAB003</i> )	INT	12	4
*EDB011	Early Childhood Field Studies 1: Development & Learning in the Field ( <i>incompatible EDB422</i> )	INT	12	4
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years	INT	12	4
EAB013	Early Childhood Society, Environment & Health Education	INT	12	4

**Year 2, Semester 2 (Completed)**

EAB011	Early Childhood Curriculum: Arts 1	INT	12	3
EAB422	Information & Communication Technologies & the Young Child	INT	12	3
EAB006	Leadership & Management in Early Childhood Services ( <i>incompatible EAB413</i> )	INT	12	3
	Elective 1 (see List 1)	INT	12	3

**Year 3, Semester 1**

EAB026	Early Childhood Community Arts Project ( <i>pending approval</i> )	INT	12	3
EAB005	Inclusion in Early Childhood Settings ( <i>incompatible EAB444</i> )	INT	12	3
*EDB013	Early Childhood Field Studies 3: Diversity & Inclusivity	INT	12	3
EAB012	Early Childhood Curriculum: Arts 2 ( <i>pre-requisite EAB011</i> )	INT	12	3

**Year 3, Semester 2**

^EAB017	The Early Childhood Professional ( <i>incompatible EAB412</i> )(6TP4)	INT	12	3
EAB361	Storytelling in Early Childhood (Blue Card required)	INT	12	3
EDB007	Culture Studies: Indigenous Education	INT	12	3
	Elective 2 (see List 1)	INT	12	3

\*Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

^The census dates differ for 5TP and 6TP units from the dates for Semester 1 and Semester 2 units. Students should refer to the fees withdrawal dates website: <http://www.studentservices.qut.edu.au/info/dates/census/>. The teaching periods have early addition and withdrawal dates and students need to refer to the student fees web site for details of these dates <http://www.studentservices.qut.edu.au/info/dates/key/>

**STUDENTS COMMENCING 2008 & 2009 WITH ADVANCED STANDING FOR TAFE DIPLOMA OF CHILDREN'S SERVICES**

Students who have successfully completed the Diploma of Children's Services from TAFE, or an equivalent qualification will be awarded advanced standing for the following eight units (96cps). Students **are not** required to submit an Application for Advanced Standing as this will be automatically awarded.

EAB002 Early Childhood Foundations 2: Families and Childhood in Early Childhood Education and Care  
 EAB012 Early Childhood Curriculum: Arts 2  
 EAB017 The Early Childhood Professional  
 EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education  
 EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education  
 EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity  
 UNI240 Unspecified Exemptions (24cps)

<b>Full-time course structure</b>		<b>Class Code</b>	<b>Credit Points</b>	<b>Contact Hrs/Wk</b>
<b>Year 1, Semester 1</b>				
EAB006	Learning Networks	INT	12	3
EAB008	Early Childhood Language and Literacies & Communication 1	INT	12	3
EAB364	Academic and Professional Communication	I-NET	12	
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years	INT	12	4
<b>Year 1, Semester 2</b>				
EAB003	Development and Learning in Early Childhood	INT	12	3
EAB422	Information and Communication Technologies and the Young Child	INT	12	3
EDB007	Culture Studies: Indigenous Education	INT	12	3
EAB011	Early Childhood Curriculum Arts: Arts 1	INT	12	3
<b>Year 2, Semester 1</b>				
EAB004	Development and Learning in Early Childhood 1 <i>(incompatible EDB200, pre-req EAB003)</i>	INT	12	4
*EDB011	Early Childhood Field Studies 1: Development and Learning in the Field [Before School Settings]	INT	12	4
EAB013	Early Childhood Society Environment and Health Education	INT	12	4
EAB016	Research in Early Childhood Education	INT	12	3
<b>Year 2, Semester 2</b>				
EAB015	Early Childhood Science and Technology Education	INT	12	3
EAB006	Leadership and Management in Early Childhood Services <i>(incompatible EAB413)</i>	INT	12	3
EAB005	Inclusion in Early Childhood Settings <i>(incompatible with EAB444)</i>	I-NET	12	3
*EDB016	Early Childhood Field Experience (Child Care)	INT	12	3

**STUDENTS COMMENCING 2007 AND PRIOR WITH ADVANCED STANDING FOR TAFE DIPLOMA OF CHILDREN'S SERVICES**

Students who have successfully completed the Diploma of Children's Services from TAFE, or an equivalent qualification will be awarded advanced standing for the following eight units (96cps). Students **are not** required to submit an Application for Advanced Standing as this will be automatically awarded.

EAB002 Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care *(incompatible with EAB351)*  
 EAB012 Early Childhood Curriculum: Arts 2  
 EAB017 The Early Childhood Professional  
 EAB019 Programs for Infants and Toddlers (Birth to three years)  
 EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education  
 EDB013 Early Childhood Field Studies 3: Diversity & Inclusivity  
 UNI240 Unspecified Exemption (24 credit points)

Full-time course structure		Class Code	Credit Points	Contact Hrs/Wk
<b>Year 1, Semester 1 (completed)</b>				
EDB006	Learning Networks	INT	12	3
EAB008	Early Childhood Language and Literacies & Communication 1	INT	12	3
EAB001	Early Childhood Foundations 1: Historical & Comparative Perspectives of Early Childhood Education	INT	12	3
EAB005	Inclusion in Early Childhood Settings ( <i>incompatible with EAB444</i> )	INT	12	3
<b>Year 1, Semester 2 (completed)</b>				
EAB364	Academic and Professional Communication	I-NET	12	
EAB003	Development and Learning in Early Childhood	INT	12	3
*EDB016	Early Childhood Field Experience (Child Care)	INT	12	3
EAB422	Information and Communication Technologies and the Young Child	INT	12	3
<b>Year 2, Semester 1 (completed)</b>				
EAB004	Development and Learning in Early Childhood 1 ( <i>incompatible EDB200, Pre-req EAB003</i> )	INT	12	4
*EDB011	Early Childhood Field Studies 1: Development and Learning in the Field [Before School Settings]	INT	12	4
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years	INT	12	4
EAB013	Early Childhood Society Environment and Health Education	INT	12	4
<b>Year 2, Semester 2 (completed)</b>				
EAB011	Early Childhood Curriculum Arts: Arts 1	INT	12	3
EAB361	Storytelling in Early Childhood (Blue Card required)	INT	12	3
EDB007	Culture Studies: Indigenous Education	INT	12	3
EAB006	Leadership and Management in Early Childhood Services ( <i>incompatible EAB413</i> )	INT	12	3

\*Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information.

### ELECTIVE UNITS - List 1

Students will take 2 elective units from one or more areas below. Units should be taken in internal mode and it is recommended that units are taken from the one area. Units are at Kelvin Grove campus unless otherwise noted.

#### EDUCATION-BASED OPTIONS

	Class Code	Credit Point	Contact Hours	Sem of Study
<b>Middle Years of Schooling</b>				
CLB323	Teaching Adolescent Literature	INT	12	3
SPB022	The Middle Years Curriculum, Pedagogy and Assessment ( <i>CB-Caboolture</i> )	INT	12	3
SPB008	Middle Years Students and Schools	INT	12	3
SPB018	Teaching Strategies ( <i>KG, CB</i> )	INT	12	3
CLB452	Media Literacy and the School	INT	12	3
<b>Managing Learners and Learning</b>				
SPB004	Teaching Student with Learning Difficulties ( <i>KG, CB</i> )	INT	12	3
		I-NET	12	3
*SPB006	Educational Counselling	INT	12	3
		BLK	12	3
SPB012	Classroom and Behaviour Management ( <i>KG, CB</i> )	INT	12	3
		I-NET	12	3
SPB018	Teaching Strategies ( <i>KG, CB</i> )	INT	12	3
* Block dates: Sem 1, 5-9 January, 2009; Sem 2, 29 June – 3 July, 2009				
<b>Studies in Inclusive Education</b>				
MDB030	Understanding and Educating Gifted Learners	INT	12	3
SPB003	Teaching Children with Disabilities	INT	12	3
SPB004	Teaching Student with Learning Difficulties ( <i>KG, CB</i> )	INT	12	3
		I-NET	12	3
SPB038	Understanding Reading Difficulties	INT	12	3
CLB403	Gender and Sexuality Issues for Teachers	INT/I-NET	12	3

		<b>Class Code</b>	<b>Credit Point</b>	<b>Contact Hours</b>	<b>Sem of Study</b>
<b>Intercultural and International Teacher</b>					
CLB045	Becoming a Second Language User	INT	12	3	2
CLB049	The Global Teacher	INT	12	3	1
CLB347	Teaching English as an Additional Language	INT	12	3	2
CLB320	Studies in Language	INT	12	3	1/2
<b>Studies in Indigenous Education</b>					
HHB123	Indigenous Australian Culture Studies	INT	12	3	1
HHB210	Indigenous Australia: Country, Kin and Culture	INT	12	3	1/2
HHB255	Indigenous Politics and Political Culture	INT	12	3	2
HHB276	Indigenous Knowledge: Research Ethics	INT	12	3	2
<b>DISCIPLINE-BASED OPTIONS</b>					
<b>Literature and Media Studies</b>					
CLB441	Children's Literature	INT/I-NET	12	3	2
CLB452	Media Literacy and the School ( <i>incompatible LAP513</i> )	INT	12	3	1
CLB323	Teaching Adolescent Literature	INT	12	3	2
CLB050	Movies and Popular Culture	INT	12	3	1
*EAB361	Storytelling in Early Childhood ( <i>Blue Card required</i> )	INT	12	3	2
*Students who commenced ED82 in 2007 or prior should not take EAB361 as an elective as this unit is taken as a core unit.					
<b>Mathematics and ICT</b>					
MDB388	Numeracy in Games of Skill and Chance	INT	12	3	1
MDB453	Middle Years and Vocational Math Curriculum Studies 2 ( <i>pre-reqs MDB021 or MDB002 or EAB027</i> ) pending approval	INT/I-NET	12	3	2
MDB349	Excursions in Mathematical Reasoning	INT	12	3	1/2
EAB023	Mathematical Explorations in Early Childhood	INT	12	3	2
<b>Exploring the Sciences and Environment</b>					
MDB391	Earth and Space	INT	12	3	1
MDB454	Science, Technology and Society	INT	12	3	2
EAB022	Early Childhood Science Education	INT	12	3	2
CLB375	Exploring Outdoors: Education in the Environment	INT	12	3	2
<b>Health and Physical Activity</b>					
HMB315	Performance Skills 2	INT	12	3	2
HMB313	Social-Cultural Foundations of Physical Activity	INT	12	3	1
PUB251	Contemporary Public Health	INT	12	3	1/2
HMB376	Motor Development in Children	INT	12	3	1
HMB171	Fitness Health and Wellness	INT	12	3	1/2
PUB406	Health Promotion Strategies	INT	12	3	2
HMB337	Organisation and Management in Physical Education	INT	12	3	2
HMB377	Children in Sport	INT	12	3	1
<b>THE ARTS</b>					
<b>Integrated Arts Curriculum</b>					
EAB416	Early Childhood Art Education	INT	12	3	1
EAB361	Storytelling in Early Childhood ( <i>Blue Card required</i> )	INT	12	3	2
*EAB363	Creating Curriculum with Young Children	INT	12	3	2
KVB110	2D Media & Processes	INT	12	3	1
*Students who commenced ED82 in 2007 or prior should not take EAB361 as an elective as this unit is taken as a core unit.					
<b>Visual and Performing Arts</b>					
KVB104	Photo Media and Artistic Practice ( <i>previously KVB509</i> )	INT	12	3	1/2
KVB110	2D Media & Processes	INT	12	4	1
KVB111	3D Media & Processes	INT	12	4	2
KDB204	Australian Dance	INT	12	4	2
KDB110	Deconstructing Dance in History	INT	12	3	1
KTB103	Performing Skills 1: Body and Voice and Role	INT	12	4	1
KTB106	Performing Skills 2: Style and Form	INT	12	4	2

	<b>Class Code</b>	<b>Credit Point</b>	<b>Contact Hours</b>	<b>Sem of Study</b>
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**Music**

KMB002	Music and Spirituality ( <i>previously KMB667</i> )	INT	12	3	2
KMB004	World Music ( <i>previously KMB631</i> )	INT	12	3	1
KMB104	Music and Sound Skills ( <i>previously KMB649</i> )	INT	12	3	1
KMB107	Sound, Image, Text ( <i>previously KMB638</i> )	INT	12	3	2
KMB003	Sex, Drugs, Rock and Roll	INT	12	3	1
KMB108	Sound Recording and Acoustics	INT	12	3	1
KMB105	Music and Sound Technology	INT	12	3	2

*The census dates differ for 5TP and 6TP units from the dates for Semester 1 and Semester 2 units. Students should refer to the fees withdrawal dates website: <http://www.studentservices.qut.edu.au/info/dates/census/>. The teaching periods have early addition and withdrawal dates and students need to refer to the student fees web site for details of these dates <http://www.studentservices.qut.edu.au/info/dates/key/>*