

2009 Course Summary Sheet

■ Graduate Certificate in Education (ED61)

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com/, which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook www.handbook.qut.edu.au and the Faculty of Education Manual of Policies and Procedures, which is available through Heads of School, Library and the Student Affairs Counter in A Block at Kelvin Grove campus.

Location: Kelvin Grove campus

Course Duration: 1 year part-time internal or external

Total Credit Points: 48

Standard Credit Points: Full-time Semester: 48; Part-time Semester: 24

Administration Officer: Ms Jo Wakefield, Room A215, Ph: 07 3138 3948, Fax: 07 3138 3949; Email: jo.wakefield@qut.edu.au

Important Note: please ensure you select the correct teaching period, class and location code for all units you are enrolled in. All units in your course have a location of Kelvin Grove.

Notes for selection of units

IT IS VITAL THAT STUDENTS NOMINATE ON THEIR ENROLMENT FORM THE CLASS CODE FOR EACH UNIT THEY WILL BE UNDERTAKING.

Class Codes

I-NET The unit will be conducted through the QUT Blackboard site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

INT Regular attendance at classes on Kelvin Grove campus during semester. The classes may not be weekly. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.

BLK The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm. Assessment is completed following the block attendance.

Course Structure

The Graduate Certificate in Education course consists of 48 credit points of units (4 units) of Masters level study covering a range of Study Area options as listed overleaf. Students may also elect to graduate with a generic Graduate Certificate in Education comprising any four units of study drawn from those listed overleaf or from the Master of Education ED79 course.

Notes: EDN603 Facilitated Study Unit is scheduled to be run in the Summer Program (November 2008 – February 2009) subject to demand.

IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

External Mode – (Unit class code I-NET) External study involves accessing course materials online and participating in the interactive, online learning and teaching activities prepared for you on each unit's QUT Blackboard web site.

Underloads – it is not expected that a student should underload – i.e. undertake less credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Overloads – it is not expected that a student should overload – i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Course Progression – students should attempt to follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in unit selection. It is a student's responsibility to ensure they have met pre-requisite and co-requisite requirements when they select their enrolment program.

Limits on grades of 3: A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Maximum number of years in which to complete course – 2

As the Graduate Certificate in Education ED61 has undergone a major review in 2008, significant changes have been made to the study areas on offer. For **commencing students**, please consult pages 2 – 3 for enrolment options. For **continuing students** who commenced prior to 2009, please go to pages 3-6 for enrolment options.

Career Development – Study Area Coordinator, Dr Donna Tangen, d.tangen@qut.edu.au

Australian Career Development Studies - DEST. Advanced standing of 12 credit points will be granted for the three modules completed online.

SPN651 Educational Counselling	BLK (5-9 Jan) & INT SEM 1	12
OR	BLK (29 June – 3 July 09)	12
SPN610 Advanced Educational Counselling	BLK (6-10 July 09)	12
SPN618 Career Development and Professional Practice	I-NET SEM 1	12
SPN620 Career Counselling	I-NET SEM 2	12

Early Years - Study Area Coordinator, Dr Anne Herdsfield, a.heirdsfield@qut.edu.au

EAN601 Investigating Curriculum and Pedagogy in Early Childhood	I-NET SEM 1	12
	INT, I-NET SEM 2	12
EAN603 Child Development in Context	INT, I-NET SEM 2	12
EAN616 Language, Literacies and Communication in Early Childhood	INT, I-NET SEM 2	12
EAN614 Arts and Sciences in Early Childhood	I-NET SEM 1	12

Education Research: Theory and Practice - Study Area Coordinator, A/Prof John Lidstone, j.lidstone@qut.edu.au

EDN604-1 Facilitated Study Unit	INT, I-NET SEM 1,2, sum	12
EDN604-2 Facilitated Study Unit	INT, I-NET SEM 1,2, sum	12
EDN612 Conducting Innovative Educational Research	INT SEM 1	12
	I-NET SEM 2	12
EDN619 Educational Research: Design, Methodology and Analysis	INT, I-NET SEM 2	12

Higher Education - Study Area Coordinator, Dr Mandy Lupton, mandy.lupton@qut.edu.au

EDN626 Learning And Teaching In Higher Education	I-NET SEM 1	12
EDN627 Contexts And Issues In Higher Education	I-NET SEM 2	12
EDN629 Online Design: Implications for Learning	I-NET SEM 1	12
EDN630 Tertiary and Workplace Education: Learning Design, Assessment and Evaluation	I-NET SEM 2	12

ICT - Study Area Coordinator, Mr Michael Ryan m.ryan@qut.edu.au

MDN642 Digital Pedagogies	I-NET SEM 2	12
MDN643 Digital Perspectives	I-NET SEM 1	12
MDN644 Digital Expectancies: Innovative Practices With Emerging Technologies	I-NET SEM 2	12
MDN645 Digital Leadership: Policy and Planning For the Future	I-NET SEM 1	12

Information-Learning Connections - Study Area Coordinator, Ms Hilary Hughes, h.hughes@qut.edu.au

CLN601 Cyberlearning	I-NET SEM 1	12
CLN603 Designing Spaces for Learning	INT, I-NET SEM 2	12
CLN647 Youth, Popular Culture, and Texts	I-NET SEM 1	12
CLN650 Information-Learning Nexus	I-NET SEM 2	12

Leadership and Management - Study Area Coordinator, A/Prof Lisa Ehrich, l.ehrich@qut.edu.au			
SPN625 Leadership Concepts, Theories and Issues	INT, I-NET	SEM 1	12
SPN626 Leading and Managing People	INT, I-NET	SEM 2	12
SPN645 Leadership, Policy and Change in Action	INT, I-NET	SEM 1	12
SPN646 Strategic Management	INT, I-NET	SEM 2	12

Learning Innovation and Futures - Study Area Coordinator, Mr Michael Ryan m.ryan@qut.edu.au			
CLN601 Cyberlearning	INT, I-NET	SEM 1	12
CLN604 Globalisation and Educational Change	INT	SEM 1	12
EDN603 Facilitated Study Unit	INT, I-NET	SEM 1,2,sum	12
MDN642 Digital Pedagogies	I-NET	SEM 2	12

Studies in Literacy - Study Area Coordinator, A/Prof Annah Healy, a.healy@qut.edu.au			
CLN651 Multiliteracies and Communication: Purpose, Context and Audience	INT, I-NET	SEM 1	12
CLN652 Literacies For English Language Learners	I-NET	SEM 2	12
CLN653 Disciplinary Literacies	I-NET	SEM 2	12
CLN654 Grammar, Text Types and Modes of Delivery	INT, I-NET	SEM 1	12

Teaching for Diversity: Disability and Learning Difficulties - Study Area Coordinator, Dr Louise Mercer, kl.mercer@qut.edu.au			
SPN644 Inclusive Education: Theory, Policy and Practice	I-NET	SEM 1	12
SPN647 Understanding Reading and Writing Difficulties	I-NET	SEM 2	12
SPN649 Supporting Learners With Behavioural Difficulties in the Inclusive Classroom	I-NET	SEM 2	12
SPN650 Introduction To Autistic Spectrum Disorder	I-NET	SEM 1	12

Vocational Education and Training - Study Area Coordinator, Dr Sarojni Choy, s.choy@qut.edu.au			
EDN603 Facilitated Study Unit	INT, I-NET	SEM 1,2,sum	12
SPN653 Teaching, Learning and Assessing in Vocational Education and Training	I-NET	SEM 1	12
CLN655 Contexts and Issues in Vocational Education	I-NET	SEM 1	12
SPN652 Managing Vocational Education Programs	I-NET	SEM 2	12

PROGRESSION FOR CONTINUING STUDENTS WHO COMMENCED PRIOR TO 2009

Please note, not all previous study areas are still listed in this course summary sheet, only those which have students still enrolled in them are shown below. If you are a continuing student and your study area is no longer listed below, please contact the Course Admin Officer (contact details on page 1) for enrolment advice.

	Class Code	Credit Points
Adult Learning and Knowledge Management (ALM)		
Students undertake the two core units and two electives from those listed below.		
Semester 1		
SPN618 Career Development and Professional Practice	I-NET	12
SPN624 Adult and Professional Learning (core) (No longer offered)		12
SPN628 Leadership for Change (No longer offered)		12
SPN629 Current Issues in Leadership (No longer offered)		12
SPN637 Managing Knowledge in Learning Organisations (No longer offered) (core)		12
EDN603 Facilitated Study Unit	INT, I-NET	12
EDN610 Professional Dialogues in Education	INT, I-NET	12
Semester 2		
EDN603 Facilitated Study Unit	INT, I-NET	12
EDN610 Professional Dialogues in Education	INT, I-NET	12

PROGRESSION FOR CONTINUING STUDENTS WHO COMMENCED PRIOR TO 2009 cont

	Class Code	Credit Points
Career Guidance (CAG)		
Semester 1		
SPB006 Educational Counselling (assessment must be completed at Masters level)	INT, BLK (5-9 Jan)	12
SPN618 Career Development and Professional Practice	I-NET	12
Semester 2		
SPB006 Educational Counselling (assessment must be completed at Masters level)	INT, BLK (29 Jun-3 Jul)	12
SPN610 Advanced Educational Counselling (Prereq: SPB006) ³	BLK (6-10 July)	12
SPN619 Constructing Career Theory (No longer offered)		12
SPN620 Career Counselling (Prereq: SPB006 or SPN610)	I-NET	12

Assessment for SPB006 must be completed at the Masters level – it is the student’s responsibility to notify the unit coordinator at the beginning of the semester of this requirement.

NOTE:

Students complete either SPB006 Educational Counselling or SPN610 Advanced Educational Counselling. Students who have completed SPB006 Educational Counselling in previous studies will complete SPN610 Advanced Educational Counselling.

Early Childhood (ECH)

Students complete the core unit EAN601 Investigating Curriculum and Pedagogy in Early Childhood and three electives from those listed below.

Semester 1

EAN601 Investigating Curriculum and Pedagogy in Early Childhood (core)	I-NET	12
EAN614 Arts and Sciences in Early Childhood	I-NET	12
EDN603 Facilitated Study Unit	INT, I-NET	12
EDN635 Practicum in Early Childhood (<i>Prereq: EAN601</i>)* (<i>See note below</i>)	I-NET	12
EDN610 Professional Dialogues in Education	INT, I-NET	12

Semester 2

EAN601 Investigating Curriculum and Pedagogy in Early Childhood (core)	INT, I-NET	12
EAN603 Child Development in Context	INT, I-NET	12
EAN615 Mathematics in Early Childhood	I-NET	12
EAN616 Language Literacies and Communication in Early Childhood	INT, I-NET	12
EDN635 Practicum in Early Childhood (<i>Prereq: EAN601</i>)* (<i>See note below</i>)	I-NET	12
EDN603 Facilitated Study Unit	INT, I-NET	12
EDN610 Professional Dialogues in Education	INT, I-NET	12

Note: Students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least **16 weeks** prior to the commencement of your field studies. Forms and more information can be downloaded at: <http://bluecard.qut.com/>

If you require further information on this please contact the Field Experience Office on Email feo@qut.edu.au. **Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum.** You may incur penalties if you failed to submit your application within the recommended time-frame.

The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorized with QUT to cover every semester in which they have a Queensland-based Field Studies unit.

PROGRESSION FOR CONTINUING STUDENTS WHO COMMENCED PRIOR TO 2009

	Class Code	Credit Points
Executive Leadership (EXL)		
Semester 1		
SPN625 Leadership concepts, theories and issues (core)	INT, I-NET	12
EDN602 Advanced Seminars (core)	INT, I-NET	12
EDN610 Professional Dialogues in Education	INT, I-NET	12
Semester 2		
EDN602 Advanced Seminars (core)	INT, I-NET	12
EDN610 Professional Dialogues in Education	INT, I-NET	12
Summer		
EDN602 Advanced Seminars (core)	INT, I-NET	12

Note: All students undertake the core unit SPN625 Leadership concepts, theories and issues (12cps) and EDN602 Advanced Seminars. The third unit is to be selected from the Master of Learning Innovation course or from any other Masters level unit at QUT, subject to Course Coordinator approval. Unit 4 may be an appropriate Masters level unit from any QUT Faculty, subject to Course Coordinator approval **OR** a work-based project covering individual learning interests/needs – to be discussed with the Area of Interest Coordinator.

Students selecting units from other Faculties should refer to the Student Fees web site for further information on fees
www.qut.edu.au/services/admission/fees.jsp

Higher Education (HIG)

Semester 1		
EDN626 Learning and Teaching in Higher Education (foundation unit)	I-NET	12
EDN629 Presentation and Delivery Modes in Higher Education	I-NET	12
Semester 2		
EDN627 Contexts and Issues in Higher Education	I-NET	12
EDN630 Higher Education: Curriculum Design, Assessment and Evaluation	I-NET	12

Leadership and Management (LEM)

Semester 1		
SPN625 Leadership concepts, theories and issues (core)	INT, I-NET	12
SPN628 Leadership for Change (No longer offered)		12
SPN629 Current Issues in Leadership (No longer offered)		12
EDN610 Professional Dialogues in Education	INT, I-NET	12
EITHER		
EDN603 Facilitated Study Unit	INT, I-NET	12
OR		
EDN604/1 Facilitated Study Unit (Stage 1)	INT, I-NET	12/24
EDN604/2 Facilitated Study Unit (Stage 2)	INT, I-NET	12/24
Semester 2		
SPN626 Leading and Managing People	INT, I-NET	12
SPN627 Policy Development and Analysis (No longer offered)		12
EDN610 Professional Dialogues in Education	INT, I-NET	12
EITHER		
EDN603 Facilitated Study Unit	INT, I-NET	12
OR		
EDN604/1 Facilitated Study Unit (Stage 1)	INT, I-NET	12/24
EDN604/2 Facilitated Study Unit (Stage 2)	INT, I-NET	12/24

Note: All students undertake the core unit SPN625 Leadership concepts, theories and issues (12cps), **either** EDN603 Facilitated Study Unit (12cps) **or** EDN604 Facilitated Study Unit (24cps) and at least one other unit from those listed above.

PROGRESSION FOR CONTINUING STUDENTS WHO COMMENCED PRIOR TO 2009

	Class Code	Credit Points
Middle Years of Schooling (MYS)		
Semester 1		
SPN633	Critical Frameworks for Analysing the Middle Years of Schooling (No longer offered)	12
SPN634	Rethinking Programs and Pedagogies: The Middle Years of Schooling (No longer offered)	12
EDN603	Facilitated Study Unit	INT, I-NET 12
EDN610	Professional Dialogues in Education	INT, I-NET 12
Semester 2		
SPN635	Assessment and Reporting in the Middle Years of Schooling (No longer offered)	12
MDN642	Digital Pedagogies	I-NET 12
EDN603	Facilitated Study Unit	INT, I-NET 12
EDN610	Professional Dialogues in Education	INT, I-NET 12

Note: Students will undertake the core foundation unit SPN633 Critical Frameworks for Analysing the Middle Years of Schooling, select two units from SPN634, SPN635 and MDN642, with the fourth unit selected from either EDN603 Facilitated Study Unit or any 12 credit point unit from the Master of Learning Innovation course relating to the development of knowledge, understandings and capacities within this domain.