

2009 Course Summary Sheet

■ Bachelor of Education (Early Childhood) Graduate (ED57)

There is no further intake into this course. Students who have not completed their studies and require assistance with their enrolment program should contact the student administration officers.

Students must complete their current course within the minimum duration for either full-time (2 years) or part-time (4 years). University policy on completion times for discontinued courses can be located at http://www.mopp.qut.edu.au/C/C_04_11.jsp Students may be advised that minor course changes may be necessary to complete their course e.g. substitute units may be included in the course structure where possible.

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com/, which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook www.handbook.qut.edu.au.

Location: Kelvin Grove campus

Course Duration: 2 years full-time internal/external, 4 years part-time internal/external.

Total Credit Points: 192

Standard Credit Points Full-time Semester: 48, **Part-time semester:** 24

Administration Officers: Ms Helen Valentine (Monday, Tuesday and alternate Wednesdays), and
Ms Nikki Kyle (Thursday, Friday and alternate Wednesdays),
Room A215 (Kelvin Grove), Ph 07 3138 3408, Email sa.education@qut.edu.au

Class Codes

When completing your enrolment online you will be required to indicate the **class code** for each unit that you will be studying in 2009. The class code indicates the manner in which you are studying the unit. The class code for each unit appears on this Course Summary Sheet. An explanation of the class codes that are relevant to Bachelor of Education (Early Childhood) Graduate students is indicated below:

INT Unit is taught on the Kelvin Grove campus

EXT Guided study through a package of printed resources.

I-NET The unit will be conducted through the QUT Blackboard web site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Blue Card Requirement - As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre immediately, or if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a Blue Card that is registered with QUT to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for or have not applied for a renewal of a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 16 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp

External Mode (Unit Class Code I-NET) External study involves accessing course materials online and participating in the interactive, online teaching activities prepared for you on the QUT Blackboard website.

Underloads – Students are permitted to underload (ie take less credit points than the standard semester load.)

Overloads – It is not expected that a student should overload – ie undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Course Progression – Students should follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in semester unit selection and timetable clashes. It is a student's responsibility to ensure they have met pre-requisite and co-requisite requirements when they select their enrolment program.

Failure of Units – Students should be aware that failure of units may result in problems with course progression. It is the student's responsibility to redeem the failed grade(s) in a manner compatible with unit availability and practicum requirements.

Maximum number of grades of 3 – 3

A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Maximum Completion time – 10 years

BACHELOR OF EDUCATION (EARLY CHILDHOOD) GRADUATE COURSE – ED57

COURSE STRUCTURE –FULL-TIME INTERNAL/EXTERNAL PROGRESSION (COMPLETED)

STRAND	YEAR 1		YEAR 2		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	
EDUCATION STUDIES	EDB001 Teaching and Learning Studies 1: Teaching in New Times (12) Field Experience	SPB001 Human Development & Education (12) Field Experience	SPB002 Psychology of Learning & Teaching (12) Field Experience	CLB306 Understanding Educational Practices (12) Field Experience	48
PROFESSIONAL PRACTICE	EDB011 Early Childhood Field Studies 1: Development and Learning in the Field ¹ (12) (4 weeks) (<i>replaces EDB422</i>)	EDB012 Early Childhood Field Studies 2: Practising Education in the Field ¹ (12) (4 weeks) (<i>replaces EDB421</i>)	EDB013 Early Childhood Field Studies 3: Immersion in Inclusive Educational Practices ¹ (12) (4 weeks) (<i>replaces EDB420</i>) ²	EDB423 Early Childhood Professional Practice: Choice ¹ (12) (4 weeks)	48
CURRICULUM STUDIES	EAB442 Motor and Social Development in Early Childhood (12) EAB014 Early Childhood Mathematics Education (12) (<i>replaces EAB347</i>)	EAB443 Cognition and Language in Early Childhood (12) EAB345 Early Childhood Curriculum: Language Education (12)	EAB413 Management of Early Childhood Services (12) EAB444 Inclusive Practices in Early Childhood (12) ³	EAB011 Early Childhood Curriculum: Arts 1 (<i>replaces EAB348</i>) (12) EAB346 Early Childhood Curriculum: Science / Society & the Environment (12)	96
TOTAL	48	48	48	48	192

¹ Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated>

Blue Card: The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit.

BACHELOR OF EDUCATION (EARLY CHILDHOOD) GRADUATE COURSE (ED57)
PART-TIME INTERNAL/EXTERNAL

STRAND	YEAR 1 (Completed)		YEAR 2 (Completed)		YEAR 3 (Completed)		YEAR 4 (Completed)		Credit Points
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
EDUCATION STUDIES	EDB001 Teaching and Learning Studies 1: Teaching in New Times (12) Field Experience (1 week)	SPB001 Human Development and Education (12) check Field Experience (1 week)			SPB002 Psychology of Learning and Teaching Field Experience (1 week)	EDB204 The Professional Work of Educators (12) <i>(replaces CLB306)</i> Field Experience (1 week)			48
PROFESSIONAL PRACTICE			EDB011 Early Childhood Field Studies 1: Development and Learning in the Field ³ (12) (4 weeks) <i>(replaces EDB422)</i>	EDB012 Early Childhood Field Studies 2: Practising Education in the Field 3(12) (4 weeks) <i>(replaces EDB421)</i>			EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity ³ (12) (4 weeks) <i>(replaces EDB420)</i>	EDB014 Early Childhood Field Studies 4: Prof Work of Teachers – Induction in the Field ³ (12) (4 weeks) <i>(replaces EDB423)</i>	48
CURRICULUM STUDIES	EAB442 Motor and Social Development in Early Childhood (12)	EAB443 Cognition and Language in Early Childhood (12)	EAB014 Early Childhood Mathematics Education 1: <i>(replaces EAB347)</i>	EAB132 Early Childhood Literacies and Young Children 2 (12) <i>(replaces EAB345)</i>	EAB346 E C Curriculum: Sci/Society and the Environment (12)	EAB011 Early Childhood Curriculum: Arts 1 <i>(replaces EAB348)</i> (12)	EAB006 Leadership and Management in Early Childhood Services (12) <i>(replaces EAB413)</i>	EAB005 Inclusion in EC Settings <i>(replaces EAB444)</i> (12)	96
TOTAL	24	24	24	24	24	24	24	24	192

³ Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated>

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