

2009 Course Summary Sheet

■ Bachelor of Education (Primary) Graduate (ED56)

There is no further intake into this course. Students who have not completed their studies and require assistance with their enrolment program should contact the student administration officers.

Students must complete their current course within the minimum duration for either full-time (2 years) or part-time (4 years). University policy on completion times for discontinued courses can be located at http://www.mopp.qut.edu.au/C/C_04_11.jsp. Students may be advised that minor course changes may be necessary to complete their course e.g. substitute units may be included in the course structure where possible.

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com, which can also be accessed via the Online Enrolment Portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook.

Location: Kelvin Grove campus

Course Duration: 2 years full-time/external, 4 years part time/external

Total Credit Points: 192

Standard Credit Points: Full-time Semester: 48, **Part-time:** 24

Administration Officers: Ms Helen Valentine (Monday, Tuesday and alternate Wednesdays), and Ms Nikki Kyle (Thursday, Friday and alternate Wednesdays), Room A215 (Kelvin Grove), Phone 07 3138 3408, Email sa.education@qut.edu.au

Class Codes

When completing your enrolment online you will be required to indicate the **class code** for each unit that you will be studying in 2009. The class code indicates the manner in which you are studying the unit. An explanation of the class codes that are relevant to Bachelor of Education (Primary) Graduate students is indicated below:

INT Unit is taught on the Kelvin Grove campus.

EXT Guided study through a package of printed resources.

I-NET The unit will be conducted through the QUT Blackboard web site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Blue Card Requirement - As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre or, if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a valid Blue Card that is registered with QUT to undertake activities in any unit which involve contact with children, including the required field studies blocks.

If you do not hold a valid card at the commencement of your field studies or have not applied for a renewal within the required time frame you will not be able to undertake your field studies and will need to be withdrawn from the units(s). This may incur both financial and academic penalty depending on the date the application was submitted. The application form is available at <http://bluecard.qut.com/>

External Mode (Unit Class Code I-NET) External study involves accessing course materials online and participating in the interactive, online teaching activities prepared for you on the QUT Blackboard website.

Equity Support - Telephone 07 3138 2699 or via email at equityenq@qut.edu.au

Learning Skills Support - Academic Skills Advisor within the Department of Teaching and Learning Support Services (TALSS) on telephone 07 3138 9100 or via email at learning@qut.edu.au

Underloads – Students are permitted to underload (i.e take less credit points than the standard semester load.)

Overloads – it is not expected that a student should overload – i.e undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Course Progression – students should attempt to follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in unit selection. It is a student's responsibility to ensure they have met pre-requisite and co-requisite requirements when they select their enrolment program.

Limits on grades of 3 - A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Failure of Units – students should be aware that failure of units may result in problems with course progression. It is the student's responsibility to redeem the failed grade(s) in a manner compatible with unit availability and practicum requirements.

Maximum Completion time – 10 years

BACHELOR OF EDUCATION (PRIMARY) GRADUATE COURSE (ED56)
FULL-TIME COURSE STRUCTURE (COMPLETED)

STRAND	YEAR 1		YEAR 2		TOTAL
	Semester 1	Semester 2	Semester 1	Semester 2	
EDUCATION STUDIES	EDB001 Teaching and Learning Studies 1: Teaching in New Times (12) Field Experience (1 week) ¹	SPB001 Human Development and Education (12) Field Experience (1 week) ¹	SPB002 Psychology of Learning and Teaching (12) Field Experience (1 week) ¹	CLB306 Understanding Educational Practices (12) Field Experience (1 week) ¹	48
PROFESSIONAL PRACTICE	EDB430 Primary Professional Practice 1: Classroom Management (12) (2 weeks) ²	EDB431 Primary Professional Practice 2: Curriculum Decision Making (12) (4 weeks) ²	EDB432 Primary Professional Practice 3: The Inclusive Curriculum (12) (4 weeks) ²	EDB433 Primary Professional Practice 4: Beginning Teaching (12) (6 weeks) ²	48
CURRICULUM STUDIES	CLB376 Studies of Society & Environment Curriculum (12) MDB450 Primary Mathematics Curriculum (12) or MDB120 Mathematics Curriculum & Pedagogies (12)	CLB454 Language and Literacy Curriculum (12) MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies (12)	CLB413 Programming and Assessment in Language and Mathematics (12) HMB307 Health & Physical Education Curriculum (12)	MDB384 Science Education (12) KKB914 Visual & Performing Arts Curriculum ((12) (Ext only) OR KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media (Int only) ³ Or KKB202 Primary Curriculum and Pedagogies: Dance and Drama (Int only) ³	96
TOTAL	48	48	48	48	192

¹ Credit points for this field experience come from the Education Studies units in the corresponding semesters.

² Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

Blue Card: The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit.

³ Students can only enrol in this unit if they are not enrolled in a Professional Practice unit in the same semester.

BACHELOR OF EDUCATION (PRIMARY) GRADUATE COURSE (ED56)
PART-TIME/EXTERNAL

STRAND	YEAR 1 (COMPLETED)		YEAR 2 (COMPLETED)		YEAR 3 (COMPLETED)		YEAR 4 (COMPLETED)		Credit Points
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
EDUCATION STUDIES	EDB001 Teaching and Learning Studies 1: Teaching in New Times (12) Field Experience (1 week) ⁴	SPB001 Human Development and Education (12) Field Experience ⁷ (1 week)			SPB002 Psychology of Learning and Teaching (12) Field Experience ⁷ (1 week)	EDB204 The Professional Work of Educators (12) (replaces CLB306) Field Experience ⁷ (1 week)			48
PROFESSIONAL PRACTICE			EDB430 Primary Professional Practice 1: Classroom Management (12) (2 weeks) ⁵	EDB431 Primary Professional Practice 2: Curriculum Decision Making (12) (4 weeks) ⁸			EDB023 Primary Field Studies 3: The Inclusive Educational Practices (12) (replaces EDB432) (4 weeks) ⁸	EDB433 Primary Professional Practice 4: Beginning Teaching (12) (6 weeks) ⁸	48
CURRICULUM STUDIES	MDB450 Primary Mathematics Curriculum (12) or MDB120 Mathematics Curriculum & Pedagogies (12)	MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies (12)	CLB376 Studies of Society & Environment Curriculum (12)	CLB454 Language and Literacy Curriculum (12)	HMB300 Primary Curriculum & Pedagogies: Health & Physical Education (12) (replaces HMB307)	MDB006 Primary Curriculum & Pedagogies: Science (12) (replaces MDB384)	SPB036 Primary Curriculum and Pedagogies: Assessment and Reporting (12) OR SPB020 Classroom Assessment Practices (12) (replaces CLB413)	KKB203 The Arts: Curriculum and Pedagogies (12) (Ext only) OR KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media (Int only) ⁶ Or KKB202 Primary Curriculum and Pedagogies: Dance and Drama (Int only) ⁹	96
TOTAL	24	24	24	24	24	24	24	24	192

⁴ Credit points for this field experience come from the Education Studies units in the corresponding semesters.

⁵ Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information. and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>

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