

2009 Course Summary Sheet

■ Bachelor of Education (Preservice Early Childhood) (ED53)

FOR CONTINUING STUDENTS ONLY.

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com/, which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook www.handbook.qut.edu.au

Location: Kelvin Grove campus

Course Duration: 4 years external (part-time)

Total Credit Points: 384 (192 awarded upon entry to the course)

Standard Credit Points/Full-time Semester: 48

Administration Officers: Ms Helen Valentine (Monday, Tuesday and alternate Wednesdays), and
Ms Nikki Kyle (Thursday, Friday and alternate Wednesdays),
Room A215 (Kelvin Grove), Ph 07 3138 3408, Email sa.education@qut.edu.au

EXT Unit is taught on an external basis.

I-NET The unit will be conducted through the QUT Blackboard web site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet Access.

COURSE SPECIFIC RULES

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Blue Card Requirement - As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre immediately, or if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a Blue Card that is registered with QUT to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card **or application for a renewal** of a Blue Card allowing sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 16 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp

Normal enrolment load: 24 credit points per semester

Underloads: Students may underload their enrolment to one unit (12 credit points) without formal approval.

Overloads: Students may overload their enrolment to four units (48 credit points) without formal approval

Failure of Units: Students should be aware that failure of units may result in problems with course progression. It is the student's responsibility to redeem the failed grade(s) in a manner compatible with unit availability and field experience requirements.

Maximum time limit: 10 years.

Designated Units: students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>.

Limits on grades of 3: A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January

2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

EARLY EXIT – BACHELOR OF EARLY CHILDHOOD - ED44

Students wishing to exit the course early with a three year Bachelor of Early Childhood should apply, in the semester they expect to exit, using an SRX Form. Students who take this option will have their enrolment in the Bachelor of Education (Preservice Early Childhood) ED53 cancelled on completion of the transfer. Students are required to successfully complete the units noted on the ED44 Course Summary Sheet to exit with the ED44 qualification. Students wishing to become registered as a teacher in Queensland will need to re-apply for admission to the Bachelor of Education (Preservice) Early Childhood ED93 course. This course has different units to the ED53 course and students who re-admit into ED93 should contact the Administration Officers for advice on credit and course progression before exiting from ED53.

FIELD EXPERIENCE UNITS

Field Experience forms a very important component of the course. The Queensland College of Teachers (QCT) requires that 60 days (3 x 20 day Block Pracs) of practicum take place in settings other than your own groups and are supervised by a registered or registrable teacher. It is also a requirement that at least one of these placements **must be** in a **Queensland** school setting. This field experience commitment means that you will need to plan to be absent from your work at predetermined times in the semester specified by the Field Experience Office. These requirements must be met as they are essential to confirmation of the Bachelor of Education degree. The early exit to the Bachelor of Early Childhood (ED44) does not require the completion of field experience and is an option to enable you to become the Director of a child care centre or pursue postgraduate qualifications.

TRANSITIONAL ARRANGEMENTS FOR STUDENTS:

Some units formerly offered in the ED53 course have been replaced by new units. Students are required to complete all core units and practicum units in order to graduate and must obtain 192 credit points (16 units total). Please contact the Faculty Office on telephone 07 3138 3408 if you have any queries about the units you require to graduate.

BACHELOR OF EDUCATION (PRESERVICE) (ED53) PART-TIME COURSE STRUCTURE Semester 1 Entry

Please also refer to the course structure listed on the following page.

Strand	Year 1		Year 2		Year 3		Year 4		Total
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
Professional, Field and Curriculum Studies	EAP533 Change in Children: Birth to Eight Years <i>(or completion of EAB334)</i>	EAB011 Early Childhood Curriculum Arts 1 <i>(or completion of EAB348 or EAB335)</i>	EAB027 Early Childhood Mathematics I: Birth to 6 years <i>(or completion of EAB014 or EAB347 or EAB308)</i>	EAB009 Early Childhood Language and Literacies and Communication 2 <i>(or completion of EAB345 or EAB335)</i>	CLB402 Issues in Indigenous Education OR CLB401 Cultural Diversity and Education <i>(overseas students only)</i>	EAB445 Applied Studies of Children in Early Childhood Contexts <i>(or completion of EAB336)</i>	SPB002 Psychology of Learning and Teaching (12)	EDB003 Teaching and Learning Studies 3: Practising Education (12) <i>(or completion of CLB306)</i>	192
	EAB364 Academic & Professional Communication <i>(or completion of EAB351 or EAB333)</i>	EAB006 Leadership and Management in Early Childhood Services <i>(or completion of EAB325 or EAB413)</i>	EAB346 Early Childhood Curriculum: Science, Society & the Environment <i>(or completion of EAB308)</i>	EAB005 Inclusion in Early Childhood Settings <i>(or completion of EAB324 or EAB444)</i>	EDB011 Early Childhood Field Studies 1: Development and Learning in the Field ¹ <i>(or completion of EDB422/PRB341)</i>	EDB012 Early Childhood Field Studies 2: Practising Education in the Field ¹ <i>(or completion of EDB421/PRB 423)</i>	EAB017 The Early Childhood Professional <i>(or completion of EAB412 or EAB337)</i>	EDB014 Early Childhood Field Studies 4: Professional Work of Teachers: Induction into the Field (Choice) ^{1,2} <i>(or completion of EDB423 or PRB425)</i>	
	24	24	24	24	24	24	24	24	192

NOTES

1. EDB014 Early Childhood Field Studies 4: Professional Work of Teachers: Induction into the Field (Choice) must be taken as the final practicum unit in ED53.
2. Students must complete a total of 192 credit points to graduate. The same unit cannot be successfully completed more than once. Some students may have completed EAB340 or another negotiated unit to meet course requirements.

Important Note: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

FIRST SEMESTER ENTRY		Credit Points	Semester of Offering	Mode of Study
Year 1, Semester 1				
EAP533	Change in Children: Birth to Eight Years (or completion of EAB334) <i>(This unit is no longer offered. If you have not completed this unit please contact the Administration Officers)</i>	12		
EAB364	Academic and Professional Communication <i>(replaces EAB351 Family Studies and Early Childhood Education or completion of EAB335)</i>	12	1, 2	I-NET
Year 1, Semester 2				
EAB011	Early Childhood Curriculum: Arts 1 <i>(replaces EAB348 Early Childhood Curriculum: Arts or completion of EAB335)</i>	12	2	I-NET
EAB006	Leadership and Management in Early Childhood Services <i>(or completion of EAB325 or EAB413)</i>	12	1, 2	I-NET
Year 2, Semester 1				
EAB027	Early Childhood Mathematics Education I: Birth to 6 years <i>(or completion of EAB347, EAB014 or EAB308)</i>	12	1	I-NET
EAB346	Early Childhood Curriculum: Science, Society & the Environment <i>(or completion of EAB308)</i> <i>(This unit is no longer offered. If you have not completed this unit please contact the Administration Officers)</i>	12		
Year 2, Semester 2				
EAB009	Early Childhood Language and Literacies and Communication 2 <i>(replaces EAB345 Early Childhood Curriculum: Language Education or completion of EAB335)</i>	12	2	I-NET
EAB005	Inclusion in Early Childhood Settings <i>(or completion of EAB324 or EAB444)</i>	12	2	I-NET
Year 3, Semester 1				
CLB402	Issues in Indigenous Education	12	1	EXT
OR				
CLB401	Cultural Diversity and Education	12	1	I-NET
AND				
EDB011	Early Childhood Field Studies 1: Development and Learning In the Field ¹ <i>(replaces EDB422 Early Childhood Professional Practice: Preschool/Kindergarten)</i>	12	1	I-NET
Year 3, Semester 2				
EDB012	Early Childhood Field Studies 2: Practising Education in the Field ¹ <i>(replaces EDB421 Early Childhood Professional Practice: Lower Primary)</i>	12	1, 2	I-NET
EAB445	Applied Studies of Children in Early Childhood Contexts <i>(or completion of EAB336)</i> <i>(This unit is no longer offered. If you have not completed this unit please contact the Administration Officers for advice on enrolling in EAB130 in first semester)</i>	12		
Year 4, Semester 1				
SPB002	Psychology of Learning and Teaching <i>(This unit is no longer offered. If you have not completed this unit please contact the Administration Officers)</i>	12		
EAB017	The Early Childhood Professional <i>(or completion of EAB412 or EAB337)</i>	12	1,2	I-NET
Year 4, Semester 2				
EDB003	Teaching and Learning Studies 3: Practising Education <i>(or completion of CLB306)</i>	12	2	I-NET
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers: Induction into the Field (Choice) ^{1,2} <i>(prerequisite EDB011/EDB422 and EDB012/EDB421)</i>	12	1,2	I-NET

¹ **Designated Units:** students who do not successfully complete the practicum requirements of these units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>. Students are only allowed to enrol in one Field Studies/Professional Practice unit per semester.

Blue Card: The Faculty reserves the right not to finalise Field Studies placements for students who fail to take appropriate action to ensure they have a current Blue Card authorised with QUT to cover every semester in which they have a Queensland-based Field Studies unit.

² EDB014 Early Childhood Field Studies 4: Professional Work of Teachers: Induction into the Field (Choice) must be taken as the final practicum unit in ED53. This unit is usually taken in the final semester of study.

BACHELOR OF EDUCATION (PRESERVICE) (ED53) PART-TIME COURSE STRUCTURE Semester 2 Entry

Please also refer to the course structure listed on the following page.

Strand	Year 1		Year 2		Year 3		Year 4		Year 5	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	
Professional, Field and Curriculum Studies		EAP533 Change in Children: Birth to Eight Years (or completion of EAB334)	EAB364 Academic & Professional Communication (or completion of EAB351 or EAB333)	EAB009 Early Childhood Language and Literacies and Communication 2 (or completion of EAB345 or EAB335)	EAB027 Early Childhood Mathematics I: Birth to 6 years (or completion of EAB014 or EAB347 or EAB308)	EAB445 Applied Studies of Children in Early Childhood Contexts (or completion of EAB336)	CLB402 Issues in Indigenous Education OR CLB401 Cultural Diversity and Education (overseas students only)	EDB003 Teaching and Learning Studies 3: Practising Education (12) (or completion of CLB306)	SPB002 Psychology of Learning and Teaching (12)	192
		EAB011 Early Childhood Curriculum Arts 1 (or completion of EAB348 or EAB335)	EAB006 Leadership and Management in Early Childhood Services (or completion of EAB325 or EAB413)	EAB005 Inclusion in Early Childhood Settings (or completion of EAB324 or EAB444)	EAB346 Early Childhood Curriculum: Science, Society & the Environment (or completion of EAB308)	EDB012 Early Childhood Field Studies 2: Practising Education in the Field ¹ (or completion of EDB421/PRB423)	EDB011 Early Childhood Field Studies 1: Development and Learning in the Field ¹ (or completion of EDB422/PRB341)	EAB412 Advanced Integrated Early Childhood Curriculum (or completion of EAB337)	EDB014 Early Childhood Field Studies 4: Professional Work of Teachers: Induction into the Field (Choice) ^{1,2} (or completion of EDB423 or PRB425)	
		24	24	24	24	24	24	24	24	192

NOTES

1. EDB423 Early Childhood Professional Practice: Choice must be taken as the final practicum unit in ED53.
2. Students must complete a total of 192 credit points to graduate. The same unit cannot be successfully completed more than once. Some students may have completed EAB340 or another negotiated unit to meet course requirements.

Important Note: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

MID-YEAR ENTRY		Credit Points	Semester of Offering	Mode of Study
Year 1, Semester 2				
EAP533	Change in Children: Birth to Eight Years (or completion of EAB334) (This unit is no longer offered. If you have not completed this unit please contact the Administration Officers)	12		
EAB011	Early Childhood Curriculum: Arts 1 (replaces EAB348 Early Childhood Curriculum: Arts or completion of EAB335)	12	2	I-NET
Year 1, Semester 1				
EAB364	Academic and Professional Communication (replaces EAB351 Family Studies and Early Childhood Education or completion of EAB335)	12	1,2	I-NET
EAB006	Leadership and Management in Early Childhood Services (or completion of EAB325 or EAB413)	12	1,2	I-NET
Year 2, Semester 2				
EAB009	Early Childhood Language and Literacies and Communication 2 (replaces EAB345 Early Childhood Curriculum: Language Education or completion of EAB335)	12	2	I-NET
EAB005	Inclusion in Early Childhood Settings (or completion of EAB324 or EAB444)	12	2	I-NET
Year 2, Semester 1				
EAB027	Early Childhood Mathematics Education I: Birth to 6 years (or completion of EAB347, EAB014 or EAB308)	12	1	I-NET
EAB346	Early Childhood Curriculum: Science, Society & the Environment (or completion of EAB308) (This unit is no longer offered. If you have not completed this unit please contact the Administration Officers)	12		
Year 3, Semester 2				
EDB012	Early Childhood Field Studies 2: Practising Education in the Field ² (replaces EDB421 Early Childhood Professional Practice: Lower Primary)	12	1,2	I-NET
EAB445	Applied Studies of Children in Early Childhood Contexts (or completion of EAB336) (This unit is no longer offered. If you have not completed this unit please contact the Administration Officers for advice on enrolling in EAB130 in first semester.)	12		
Year 3, Semester 1				
CLB402	Issues in Indigenous Education	12	1,2	EXT
OR				
CLB401	Cultural Diversity and Education	12	1	I-NET
AND				
EDB011	Early Childhood Field Studies 1: Development and Learning In the Field ² (replaces EDB422 Early Childhood Professional Practice: Preschool/Kindergarten)	12		I-NET
Year 4, Semester 2				
EAB017	The Early Childhood Professional (or completion of EAB412 or EAB337)	12	1,2	I-NET
EDB003	Teaching and Learning Studies 3: Practising Education (or completion of CLB306)	12	2	I-NET
Year 4, Semester 1				
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers: Induction into the Field (Choice) ^{1, 2} (prerequisite EDB011/EDB422 and EDB012/EDB421)	12	1,2	I-NET
SPB002	Psychology of Learning and Teaching (This unit is no longer offered. If you have not completed this unit please contact the Administration Officers)	12		

¹ EDB014 Early Childhood Field Professional Practice: Choice must be taken as the final practicum unit in ED53. This unit is usually taken in the final semester of study.

² **Designated Units:** students who do not successfully complete the practicum requirements of these units will have their progress course reviewed. Please refer to the unit outlines for more information and/or <http://www.studentservices.qut.edu.au/assess/performance/performance/designated/>. Students are only allowed to enrol in one Field Studies/Professional Practice unit per semester.

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