

2009 Course Summary Sheet

■ Bachelor of Education Studies (Primary TEFL) (ED47) / ED07 University Certificate in Teaching English to Speakers of Other Languages - Young Children

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com, which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook www.handbook.qut.edu.au.

Location: Kelvin Grove campus

Course Duration: 4 years full-time

Total Credit Points: 384

Standard Credit Points/Full -time Semester: 48

Course Coordinator: Dr Jo Carr, Room E224 (KG) Ph: (07) 3138 3464 Email: j.carr@qut.edu.au

Administration Officers: Ms Helen Valentine (Monday, Tuesday and alternate Wednesdays), and
Ms Nikki Kyle (Thursday, Friday and alternate Wednesdays),
Room A215 (Kelvin Grove), Telephone (07) 3138 3408 Email sa.education@qut.edu.au

IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Course Information: ED47 Bachelor of Education Studies (Primary TEFL) is accredited as a full-time, internal course. **Students are not permitted to undertake units in external or part-time mode unless advised to do so by the Course Coordinator or by the Faculty of Education.**

Blue Card Requirement – Before you commence the second year of study (your first year of study in Australia), you must submit your Blue Card application to the QUT Student Centre. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 16 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp

Underloads: It is not expected that a student should underload – i.e undertake less credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Overload: It is not expected that a student should overload – i.e take more credit points than the standard semester load. If however, your circumstances require you to undertake more units than the standard load, you should be aware of the possible academic consequences of an increased study load and the impact on future course progression.

Course Progression: Students should attempt to follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in unit selection because of semester offerings, unit compatibility and timetable clashes.

Failure of Units: Students should be aware that failure of units may result in problems with course progression. It is the student's responsibility to redeem the failed grade(s) in a manner compatible with unit availability and practicum requirements.

Maximum completion time for the course: 10 years

Limits on grades of 3: A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Year 1, Semester 1 – Completed in Malaysia		Class Code	Credit Point	Contact Hrs/Week
EDZ001	Human Development	INT	12	
EDZ002	Philosophy of Malaysian Education	INT	12	
EDZ003	Linguistics for the Language Teacher	INT	12	
EDZ004	Malaysian Studies 1: Competency in the Malay Language	INT	12	
Year 1 Semester 2 – Completed in Malaysia				
EDZ005	Classroom Management and School Experience	INT	12	
EDZ006	Learning and the Learner	INT	12	
EDZ007	Introduction to ELT Methodology	INT	12	
EDZ008	Malaysian Studies 2: Ethics and Civilisation	INT	12	
Year 2, Semester 1				
EDB350	English for Teachers	INT	12	3
EDB006	Learning Networks	INT	12	3
CLB320	Studies in Language	INT	12	3
CLB452	Media Literacy and the School	INT	12	3
Year 2, Semester 2				
EDB351	TESOL Methodology 1	INT	12	3
	Choose elective from Pathway Studies (List 1)	INT	12	3
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Year 3, Semester 1				
EDB010	Field Studies: Development and Learning in the Teaching of English	INT	12	3
EDB352	Classroom-based Research: TESOL Methodology 2	INT	12	3
EDB353	TESOL Materials and Curriculum Development	INT	12	3
MDB006	Primary Curriculum & Pedagogies: Science	INT	12	3
Year 3, Semester 2				
EDB354	Resources, Design and Evaluation for English as a Foreign Language	INT	12	3
EDB355	Comparative Curriculum Study	INT	12	3
	Choose elective from Pathway Studies (List 1)	INT	12	3
	Choose elective from Pathway Studies (List 1)	INT	12	3
Year 4, Semester 1 – Malaysia				
EDZ009	Professional Development: Research Project A	INT	12	
EDZ010	Curriculum Studies	INT	12	
EDZ011	Linking Theory and Practice in the Language Classroom	INT	12	
EDZ012	Assessment in English Language Testing	INT	12	
Year 4, Semester 2 – Malaysia				
EDZ013	Teaching Practice: Research Project B (12 weeks)	INT	48	

ELECTIVE UNITS

List 1: Pathway Studies Units

Students will undertake 5 elective units from the pathways listed below including at least one Maths unit & one ICT unit from list 1B.

		Class Code	Credit Points	Contact Hrs/Wk	Sem of Offer
List 1A					
CLB045	Becoming a Second Language User	INT	12	3	2
CLB049	The Global Teacher	INT	12	3	1
CLB321	Writing Workshop	INT	12	3	1
CLB347	Teaching English as an Additional Language	INT	12	3	2
CLB441	Children's Literature	INT	12	3	2
MDB030	Understanding and Educating Gifted Learners	INT	12	3	2
SPB004	Teaching Students with Learning Difficulties	INT	12	3	1,2
EAB416	Early Childhood Art Education	INT	12	3	1
EAB361	Storytelling in Early Childhood	INT	12	3	2

List 1B

Mathematics, Science and ICT

Students must select **at least one** mathematics unit and **one** ICT unit.

MDB349	Excursions in Mathematical Reasoning	INT	12	3	1,2
MDB392	Educational Computing Environments	INT	12	3	1
MDB393	Networked Communities (not offered in 2009)	INT	12	3	1
MDB397	Digital Media in Education	INT	12	3	2
EAB022	Early Childhood Science Education	INT	12	3	2
EAB023	Mathematical Explorations in Early Childhood	INT	12	3	2
EAB422	Information & Communication Technologies & the Young Child	INT	12	3	2

List 1C

Drama

KTB102	Process Drama (Prerequisite KTB208)	INT	12	3	1
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Music

KMB104	Introductory Musicianship	INT	12	3	1
KMB004	World Music	INT	12	3	1
KMB007	Introductory Ensemble	INT	12	3	2
KMB107	Sound and Image	INT	12	3	2
KMB002	Music and Spirituality	INT	12	3	2
KDB109	Funk, Tap and all that Jazz	INT	12	5	2

Visual Arts

KVB104	Photo Media and Artistic Practice	INT	12	3	1, 2
KVB103	Australian Art	INT	12	3	2
KVB108	Contemporary Asian Visual Culture	INT	12	3	2
KVB110	2D Media & Processes	INT	12	4	1