

# 2009 Course Summary Sheet

- **Master of Education - Teaching English to Speakers of Other Languages (TESOL)(ED14)**
- **Graduate Certificate in Education (TESOL) (ED77)**

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website [studentservices.qut.com/](http://studentservices.qut.com/), which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook [www.handbook.qut.edu.au](http://www.handbook.qut.edu.au)

**Location:** Kelvin Grove campus

**Course Duration: Masters:** 1 year full-time, 2 years part-time (Maximum Completion time: 4 years)

**Grad Cert in Education:** 1 semester full-time, 1 year part-time (Maximum Completion time: 2 years)

**Total Credit Points:** 96

**Standard Credit Points/Full-time Semester:** 48

**Course Coordinator:** Dr Karen Woodman, Block E Room 121, email: [karen.woodman@qut.edu.au](mailto:karen.woodman@qut.edu.au)

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## IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

**Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.**

***Suitability Card (Blue Card)** - You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available at [http://www.studentservices.qut.edu.au/enrol/course/spec\\_req/bluecard.jsp](http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp)*

**Underloads** – Students are permitted to underload – ie take less than the standard load for the semester.

**Overloads** – it is not expected that a student should overload – i.e undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load. Approval of the Course Coordinator is required.

**Course Progression** – students should attempt to follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in unit selection. It is a student's responsibility to ensure they have met pre-requisite and co-requisite requirements when they select their enrolment program. The core units CLN608 and CLN612 are offered in both semesters 1 and 2. Core units must be undertaken before or concurrently with any elective units.

**Maximum number of grades of three** – Master of Education = 1, Graduate Certificate = 0

A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree.

## Class Codes:

When completing your online Enrolment Form you will be required to indicate the **class code** for each unit that you will be studying. The class code indicates the manner in which you are studying the unit. The class codes for each unit are listed in this Course Summary Sheet. An explanation of the class codes that are relevant to Master of Education (TESOL) students is given below:

**INT** The unit is taught on the Kelvin Grove campus

**EXT** Guided study through a package of resources

**I-NET** The unit will be conducted through the QUT Blackboard site. Access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56K modem and Internet access

**Important Note: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.**

**MASTER OF EDUCATION (TESOL) – ED14**

**Full-time Course Structure**

	<b>Class Code</b>	<b>Credit Points</b>
<b>First semester of study</b>		
CLN608 Second Language Acquisition (core)	INT	12
CLN612 Principles of Second Language Methodology (core)	INT	12
Elective Unit	INT	12
Elective Unit	INT	12

**Second semester of study**

Elective Unit	INT	12
Elective Unit	INT	12
Elective Unit	INT	12
Elective Unit	INT	12

**Part-time Course Structure**

**First semester of study**

CLN608 Second Language Acquisition (core)	INT	12
CLN612 Principles of Second Language Methodology (core)	INT	12

**Second semester of study**

Elective Unit	INT	12
Elective Unit	INT	12

**Third semester of study**

Elective Unit	INT	12
Elective Unit	INT	12

**Fourth semester of study**

Elective Unit	INT	12
Elective Unit	INT	12

**Elective Units**

- Not all electives are offered every semester
- **ENROLMENTS IN Med (TESOL) ELECTIVE UNITS ARE KEPT TO A MAXIMUM OF 25**
- Unit availability is subject to demand
- Two units may be taken from outside the Master of Education (TESOL) course provided they are from an approved course. Approval must be sought from the Course Coordinator

**Core and Elective Units Offered in 2009**

	<b>Class Code</b>	<b>Credit Points</b>	<b>Semester of Offer</b>
CLN608 Second Language Acquisition (core)	INT	12	1, 2
CLN612 Principles of Second Language Methodology (core)	INT	12	1, 2
CLN613 Second Language Curriculum Design Options	INT	12	1, 2
CLN615* Directed Reading in Second Language Education*	INT, EXT	12	1, 2
CLN616 Language Assessment & Program Evaluation in TESOL	INT	12	1, 2
CLN617 Personalized Language Development	INT	12	1, 2
CLN618 Technology and Second Language Learning	INT, I NET	12	1
CLN620 Language and Culture	INT	12	1
CLN640 Sociolinguistics	INT	12	2
CLN641 from Theory to Practice: Practical Applications	INT	12	1, 3
CLN642 Grammar for Teachers	INT	12	1, 2

\* Note that CLN615 Directed Readings will be offered at the discretion of the course coordinator.

## Research Component

Students must consult with the Course Coordinator to discuss the focus of their research in the Facilitated Study Units before enrolling in any of the following research units.

	<b>Class Code</b>	<b>Credit Points</b>	<b>Semester of Offer</b>
EDN603 Facilitated Study Unit	INT, I-NET	12	1, 2, 3
EDN604-1 Facilitated Study Unit (Stage 1)	INT, I-NET	12	1, 2, 3
EDN604-2 Facilitated Study Unit (Stage 2)	INT, I-NET	12	1, 2, 3

## Research Methods Units

EDN611 Professional Applications of Research	INT, I-NET	12	1, 2
EDN612 Conducting Innovative Educational Research (Prereq EDN611)	INT	12	1
EDN612 Conducting Innovative Educational Research (Prereq EDN611)	I-NET	12	2

## GRADUATE CERTIFICATE IN EDUCATION (ED77)

### Full-time Course Structure

#### First semester of study

	<b>Class Code</b>	<b>Credit Points</b>	<b>Semester of Offer</b>
CLN608 Second Language Acquisition (core)	INT	12	1, 2
CLN612 Principles of Second Language Methodology (core)	INT	12	1, 2
Elective Unit	INT	12	
Elective Unit	INT	12	

### Part-time Course Structure

#### First semester of study

CLN608 Second Language Acquisition (core)	INT	12	1, 2
CLN612 Principles of Second Language Methodology (core)	INT	12	1, 2

#### Second semester of study

Elective Unit	INT	12	
Elective Unit	INT	12	