

2009 Course Summary Sheet

■ Master of Learning Innovation (ED09)

No further intake into ED09 from 2009, please refer to the Master of Education ED79

This document will assist you with the selection of your study program and completion of your enrolment. Other useful information can be found on the Student Services website studentservices.qut.com, which can also be accessed via the Online Enrolment portlet.

It is the student's responsibility to understand the Student Rules, Policies and Procedures contained in the QUT Handbook (www.handbook.qut.edu.au).

A large number of Master of Learning Innovation units will be offered online in 2008. Some units will be available for on-campus study in internal mode and some will be available in block mode.

Location: Kelvin Grove campus

Course Duration: 1 year full-time, 2 years part-time.

Total Credit Points: 96

Standard Credit Points/Full-time Semester: 48 **Part-time:** 24

Administration Officer: TBA, A215, Student Affairs Office (Kelvin Grove), Ph 07 3138 3936, Email educationenq@qut.edu.au

Course Coordinator: Dr. Alan Roberts, Phone 07 3138 3275, Email ag.roberts@qut.edu.au

Mode of Study: Full-time, Part-time, Online, Limited Internal

Course Structure

All students in the Master of Learning Innovation complete a total of 96 credit points, equivalent to 8 units. There are 2 compulsory units, EDN610 The Learning Innovator and EDN611 Professional Applications of Research, totalling 24 credit points. In accordance with the flexibility of design underlying the course, the remaining 72 credit points (= 6 units) may comprise any combination of the following:

- Elective units worth 12cp each
- Facilitated Study Units (to a value of 12, 24 or 36cp)
- Thesis units (with a value of 36 or 48cp)
- Masters level units from other QUT Faculties (up to a total of 48cp).

NOTES

1. Those who undertake the Master of Learning Innovation (Teacher-Librarianship) or the Master of Learning Innovation (Early Childhood Teaching) must follow the specified enrolment programs detailed on page 5.

2. A recommended program for international students is on page 4.

MASTER OF LEARNING INNOVATION COURSE STRUCTURE

Course Options	Unit 1 (Compulsory)	Unit 2 (Compulsory)	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
1	EDN610	EDN611						
2	EDN610	EDN611						
3	EDN610	EDN611					FSU	FSU
4	EDN610	EDN611				FSU	FSU	FSU
5	EDN610	EDN611			EDN612	Thesis	Thesis	Thesis
6	EDN610	EDN611		EDN612	Thesis	Thesis	Thesis	Thesis

IMPORTANT COURSE SPECIFIC ENROLMENT ADVICE

Students are expected to enrol as per the standard structure outlined on this Course Summary Sheet, and are responsible for ensuring their unit selection is correct. Failure to do so may result in financial and academic penalties.

Suitability Card (Blue Card) – You must hold a valid Blue Card that is registered with QUT to undertake activities in any unit which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available at <http://bluecard.qut.com/>

External Mode – (Unit class code I-NET) External study involves accessing course materials online and participating in the interactive, online learning and teaching activities prepared for you on each unit's QUT Blackboard web site.

Equity support – Telephone 07 3138 2699 or via email at equityenq@qut.edu.au

Learning Skills Support – Academic Skills Advisor within the Department of Teaching and Learning Support Services (TALSS) on telephone 07 3138 9100 or via email at learning@qut.edu.au

Underloads It is not expected that a student should underload, ie undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Overloads It is not expected that a student should overload, ie undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Course Progression Students should attempt to follow the standard course progression as outlined on the Course Summary Sheet. Failure to do so could result in difficulties in unit selection. It is the responsibility of students to ensure they have met pre-requisite and co-requisite requirements when they select their enrolment program.

Maximum Completion time for the course: 4 years

Units from other Faculties: MLI students may select up to 2 units from Masters level units in other Faculties of QUT.

Facilitated Study Units: These optional units enable you to explore theory, research, policy, or practice about a problem of your choice, relevant to a professional educational context. It is recommended that you enroll in it in your final semester of study.

Limits on grades of 3 - A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/9.2). With effect from this date grades of 3 will no longer be considered a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded pass status and will be counted for graduation purposes. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. The maximum number of pre-2009 grades of 3 permitted for this course can be found [here](#).

Important Note: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. All units in this course have a location of Kelvin Grove.

Modes of Delivery

Class Code	Description	Additional requirements
INT	Regular attendance in classes on Kelvin Grove campus during semester. If a unit is offered in internal mode, regular classes will be held across the semester. The classes may not be weekly. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.	
BLK	A block of lectures normally in January or June/July school holidays from 9.00 to 4.00pm with the possibility of additional days arranged throughout semester (normally a weekend).	Enrol in semester 1 for the January block. Enrol in semester 2 for June/July block.
I-NET	The unit will be conducted through QUT Blackboard.	
EXT	Guided study through a package of resources	

BLOCK DATES (Class code - BLK)

The following table lists dates for summer and winter block schools. Units offered in this mode involve a block of lectures in January or June/July school holidays. In exceptional circumstances, these dates may change and should be confirmed by checking QUT Virtual closer to the time.

Semester 1, 2009	Unit Code	Unit Title
5 - 9 January	SPN651	Educational Counselling (prerequisite for SPN610)
5 - 9 January	SPN612	Psycho educational Assessment
Semester 2, 2009		
29 June- 3 July	SPN651 SPN611	Educational Counselling (prerequisite for SPN610) Educational Counselling Professional Practice
6-10 July	SPN610	Advanced Educational Counselling (prerequisite: SPN651)

COURSE CORE UNITS

	Credit Points	Class Code	Semester of Offer
EDN610 Professional Dialogues in Education	12	INT, I-NET	1, 2
EDN611 Professional Applications of Research	12	INT, I-NET	1, 2

FACILITATED STUDY UNITS

These optional units enable students to explore theory, research, policy, or practice about a problem of their choice, relevant to a professional educational context. They are offered in semesters 1, 2 and summer program. Students wishing to undertake an FSU are advised to enroll in it in their final semester of semester of study, once they have developed both a strong interest in an area to research and the skills required for accomplishing the research.

	Credit Points	Class Code	Semester of Offer
EDN603 Facilitated Study Unit	12	INT, I-NET	1, 2
EDN604-1 Facilitated Study Unit (Stage 1)	12/24	INT, I-NET	1, 2
EDN604-2 Facilitated Study Unit (Stage 2)	12/24	INT, I-NET	1, 2

RESEARCH METHODOLOGY UNIT

	Credit Points	Class Code	Semester of Offer
EDN612 Conducting Innovative Educational Research (Prereq EDN611)	12	INT	1
EDN612 Conducting Innovative Educational Research (Prereq EDN611)	12	I-NET	2

RECOMMENDED PROGRAM FOR INTERNATIONAL STUDENTS

Semester 1	Credit Points	Class Code
EDN610 Professional Dialogues in Education	12	INT
SPN625 Leadership Concepts, Theories and Issues	12	INT
CLN601 Cyberlearning	12	INT
Elective unit		

Semester 2	Credit Points	Class Code
EDN611 Professional Applications of Research	12	INT
EDN603 Facilitated Study Unit	12	INT
SPN626 Leading and Managing People	12	INT
Elective unit		

ELECTIVE UNITS

	Credit Points	Class Code	Semester of Offer
ED09 1 October 2008			

CLN601	Cyberlearning	12	INT, I-NET	1
CLN603	Designing Spaces for Learning	12	INT, I-NET	2
CLN642	Grammar for Teachers	12	INT	1, 2
CLN646	Knowledge Hubs	12	I-NET	1, 2
CLN647	Youth, Popular Culture & Texts	12	I-NET	1
CLN650	Information-Learning Nexus	12	I-NET	2
CLN651	Multiliteracies and communication: Purpose, context and audience	12	INT, I-NET	1
CLN652	Literacies for English language learners	12	I – NET	2
CLN653	Disciplinary literacies	12	I – NET	2
CLN654	Grammar, text types and modes of delivery	12	INT, I-NET	1
CLN655	Contexts and Issues in Vocational Education	12	I – NET	1
CLN656	Futures	12	I – NET	1
CLN657	Teachers' Work 2	12	I – NET	1
EAN601	Investigating Curriculum & Pedagogy in Early Childhood	12	I – NET	1, 2
EAN603	Child Development in Context	12	INT, I-NET	2
EAN614	Arts and Sciences in Early Childhood	12	I-NET	1
EAN615	Mathematics in Early Childhood	12	I-NET	2
EAN616	Language, Literacies & Communication in Early Childhood	12	INT, I-NET	2
EDN603	Facilitated Study Unit	12	INT, I-NET	1, 2
EDN604-1	Facilitated Study Unit (Stage 1)	12/24	INT, I-NET	1, 2
EDN604-2	Facilitated Study Unit (Stage 2)	12/24	INT, I-NET	1, 2
EDN619	Educational Research: Design, Methodology and Analysis	12	INT, I-NET	2
EDN626	Learning & Teaching in Higher Education	12	I-NET	1
EDN627	Contexts & Issues in Higher Education	12	I-NET	2
EDN629	Online Design: Implications for Learning	12	I-NET	1
EDN630	Tertiary and Workplace Education: Learning Design, Assessment & Evaluation	12	I-NET	2
ITN275	Information Organization	12	INT, EXT	TBA
MDN642	Digital Pedagogies	12	I-NET	2
MDN643	Digital Perspectives	12	I-NET	1
MDN644	Digital Expectancies: Innovative Prac. With Emerging Technologies	12	I-NET	2
MDN645	Digital Leadership: Policy and Planning for the Future	12	I-NET	1
SPN610	Advanced Educational Counselling (<i>Prereq: SPN651</i>)	12	INT, BLK (6-10 July)	2
SPN611	Educational Counselling Professional Practice	12	INT, BLK (29 Jun-3Jul)	2
SPN612	Psycho educational Assessment	12	INT, BLK (5-9 January)	1
SPN618	Career Development and Professional Practice	12	I-NET	1
SPN620	Career Counselling (<i>Prereq: SPN651 or SPN610</i>)	12	I-NET	2
SPN625	Leadership Concepts, Theories and Issues	12	INT, I-NET	1
SPN626	Leading & Managing People	12	INT, I-NET	2
SPN644	Inclusive Education: Theory, policy and practice	12	I-NET	1
SPN645	Leadership, Policy and Change in Action	12	INT, I-NET	1
SPN646	Strategic Management	12	INT, I-NET	2
SPN647	Understanding reading and writing difficulties	12	I-NET	2
SPN648	Supervised Practicum	12	I-NET	2
SPN649	Supporting learners with behavioral difficulties - inclusive classroom	12	I-NET	2
SPN650	Introduction to Autistic Spectrum Disorder	12	I-NET	1
SPN651	Educational Counselling	12	INT, BLK (5-9 January)	1
		12	INT, BLK (29 Jun -3 Jul)	2
SPN652	Managing Vocational Education Programs	12	I-NET	2
EDN602	Advanced Seminars (Course Coordinator Approval)	12	INT, I-NET	1, 2

STUDY AREA A

MASTER OF LEARNING INNOVATION (EARLY CHILDHOOD TEACHING) – ECT

This option is suitable only for qualified teachers seeking to become Early Childhood specialists.

Students are required to complete eight units: EDN610, EDN611, EAN601, EAN603, EAN614, EAN615, EAN616, and EDN635.

Note that the core units EDN610 and EDN611 are offered in both semesters. **Students wishing to complete the course in two semesters need to plan their enrolment to ensure the units for course completion are taken in the correct order.**

		Credit Points	Class Code	Semester of Offer
EDN610	Professional Dialogues in Education	12	INT, I-NET	1, 2
EDN611	Professional Applications of Research	12	INT, I-NET	1, 2
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	12	I-NET	1, 2
EAN603	Child Development in Context	12	INT, I-NET	2
EAN614	Arts and Sciences in Early Childhood	12	I-NET	1
EAN615	Mathematics in Early Childhood	12	I-NET	2
EAN616	Language, Literacies and Communication in Early Childhood	12	INT, I-NET	2
EDN635	Field Studies in Early Childhood (<i>prereq: EAN601</i>)	12	I-NET	1, 2

Note: Students undertaking the unit EDN635 Field Studies in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least **16 weeks** prior to the commencement of your field studies. Application information is available at <http://bluecard.qut.com/>

If you require further information on this please contact Ms Shirley Richards from the Field Experience Office on email feo@qut.edu.au. **Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum.** You may incur penalties if you failed to submit your application within the recommended time-frame. Information is also available at <http://bluecard.qut.com/>

MASTER OF LEARNING INNOVATION (TEACHER-LIBRARIANSHIP) - TLS

This option is suitable only for qualified teachers seeking to become Teacher-Librarians. It comprises 7 compulsory units and 1 elective unit as follows. The compulsory units are CLN646, EDN611, CLN601, CLN603, CLN647, CLN650 and ITN275. The unit **CLN646 Knowledge Hubs** must be undertaken first. Note that the core units CLN646 and EDN611 are offered in both semesters.

Students wishing to complete the course in two semesters need to plan their enrolment to ensure the units for course completion are taken in the correct order. Some units are not available in both semesters.

		Credit Points	Class Code	Semester of Offer
CLN601	Cyberlearning	12	INT, I-NET	1
CLN603	Designing Spaces for Learning	12	INT, I-NET	2
CLN646	Knowledge Hubs*	12	I-NET	1, 2
CLN647	Youth, Popular Culture and Texts	12	I-NET	1
CLN650	Information-Learning Nexus	12	I-NET	2
EDN611	Professional Applications of Research	12	INT, I-NET	1, 2
ITN275	Information Organisation	12	TBA	

Students who commenced prior to 2008 may undertake CLN650 or an elective unit from the MLI in its place. For students commencing in 2008 CLN650 is a required unit.

* CLN646 is the introductory unit and needs to be undertaken in the first semester of study.

STUDY AREA B

The following Study Areas B will be available to students in the course with each Study Area comprising a minimum of 3 units (36 credit points). The 36 credit points may consist of any combination of appropriate Master of Learning Innovation units listed below with the Study Area/s to which they pertain. Facilitated Study units, Thesis units, and Masters Units selected from another Faculty within QUT, may also contribute towards a Study Area B. (Please note that the Study Area B is a pathway within the course which the student may elect to have recorded on their transcript. It will not, however, be recorded on the parchment).

Study Area B	Credit points	Recommended Units
Adult Learning and Knowledge Management (ALK)	36	<ul style="list-style-type: none"> • CLN601 Cyberlearning: Information and Knowledge in the Digital Age • CLN604 Globalization and Educational Change • MDN643 Advanced Learning Networks • SPN618 Innovative Career Program Development • SPN651 Educational Counselling
Asian Studies (ASS)	36	<ul style="list-style-type: none"> • CLN604 Globalization and Educational Change • EDN603 Facilitated Study Unit • Other units subject to course coordinator approval
Career Guidance (CGU)	36	<p>A minimum of 36 credit points from the units below. (Note: Students should check with potential employers for guidance and counseling requirements)</p> <ul style="list-style-type: none"> • EDN627 Contexts and Issues in Higher Education • SPN612 Psycho educational Assessment • SPN618 Innovative Career Program Development • SPN620 Career Counselling (<i>Prereq: SPN651 or SPB610</i>) • SPN651 Educational Counselling
Cyberlearning (CYB)	36	<ul style="list-style-type: none"> • CLN601 Cyberlearning • CLN603 Designing Spaces for Learning • CLN646 The Knowledge Hub: Information services for Dynamic Learning • ITN275 Information Organization • MDN642 Digital Pedagogies • MDN643 Advanced Learning Networks • SPN625 Changing Agendas In Leadership
Global Studies (GLS)	36	<ul style="list-style-type: none"> • CLN604 Globalisation and Educational Change • CLN647 Youth, Popular Culture and Texts • EAN604 Children, Families and Communities
Guidance and Counselling (GUC)	36	<p>A minimum of 36 credit points from the units below. (Note: Students should check with potential employers for guidance and counselling requirements).</p> <ul style="list-style-type: none"> • SPN610 Advanced Educational Counselling (<i>Prereq: SPN651</i>) • SPN611 Educational Counselling Professional Practice • SPN612 Psychoeducational Assessment • SPN651 Educational Counselling
Higher Education (HIN)	36	<ul style="list-style-type: none"> • EDN626 Learning and Teaching in Higher Education • EDN627 Contexts and Issues in Higher Education • EDN629 Presentation and Delivery Modes in Higher Education • EDN630 Higher Education: Curriculum Design, Assessment and Evaluation • MDN642 Digital Pedagogies • MDN643 Advanced Learning Networks
Leadership and Management (LAM)	36	<ul style="list-style-type: none"> • CLN604 Globalization and Educational Change • SPN625 Changing Agendas In Leadership • SPN626 Leading and Managing People
Learning in Scientific Contexts (LSX)	36	<ul style="list-style-type: none"> • CLN601 Cyberlearning • EAN615 Mathematics in Early Childhood • SPN625 Leadership Concepts, Theories and Issues
Learning Support (LSU)	36	<ul style="list-style-type: none"> • SPN610 Advanced Educational Counselling (<i>Prereq: SPN651</i>) • SPN612 Psycho educational Assessment • SPN651 Educational Counselling
Managing Learners (MAL)	36	<ul style="list-style-type: none"> • CLN601 Cyberlearning • CLN604 Globalization and Educational Change • CLN647 Youth, Popular Culture and Texts • EAN603 Child Development In Context • SPN610 Advanced Educational Counselling (<i>Prereq: SPN651</i>) • SPN651 Educational Counselling
Middle Years	36	<ul style="list-style-type: none"> • CLN647 Youth, Popular Culture and Texts

(MIY)		<ul style="list-style-type: none"> • EAN603 Child Development in Context • MDN642 Digital Pedagogies • SPN651 Educational Counselling
Multiple Languages Literacies (MLL)	36	<ul style="list-style-type: none"> • CLN 601 Cyberlearning • EDN603 Facilitated Study Unit • MDN642 Digital Pedagogies • Other units subject to course coordinator approval
Sustainability Education (SUE)	36	<ul style="list-style-type: none"> • CLN604 Globalisation and Educational Change • EDN603 Facilitated Study Unit • Other units subject to course coordinator approval
The Early Years (TEY)	36	<ul style="list-style-type: none"> • EAN603 Child Development In Context • EAN601 Investigating Curriculum and Pedagogy in Early Childhood • EAN616 Language Literacies and Communication in Early Childhood • EAN615 Mathematics in Early Childhood • EAN614 Arts and Sciences in Early Childhood